



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

GOBINDGARH PUBLIC COLLEGE, ALOUR,
KHANNA, LUDHIANA, PUNJAB

- Name of the Head of the institution **DR NEENA SETH PAJNI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7986608474**
- Mobile no **9814004474**
- Registered e-mail **gpc_alour03@yahoo.com**
- Alternate e-mail **nsethpajni@gmail.com**
- Address **Gobindgarh Public College, Alour,
Post Box no 31, Khanna, Ludhiana**
- City/Town **Ludhiana**
- State/UT **Punjab**
- Pin Code **141401**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **PANJAB UNIVERSITY, CHANDIGARH**
- Name of the IQAC Coordinator **MR NARINDER PAL SINGH**
- Phone No. **9988326240**
- Alternate phone No. **9855438757**
- Mobile **7901784474**
- IQAC e-mail address **iqacgpc@gmail.com**
- Alternate Email address **narindersonu@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://gpcalour.com/wp-content/uploads/2022/12/AQAR_202021.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://gpcalour.com/wp-content/uploads/2023/01/AcaCal_202223-1.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.57	2015	29/05/2015	Nil

6. Date of Establishment of IQAC

29/05/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOBINDGARH PUBLIC COLLEGE	ONE DAY NATIONAL SEMINAR ON GENDER BINARY...REFLECTIONS	DEAN COLLEGE DEVELOPMENT COUNCIL, PANJAB UNIVERSITY, CHANDIGARH	2022-23	22727/-
GOBINDGARH PUBLIC COLLEGE	THREE DAYS WORKSHOP ON RESEARCH AND ACADEMIC WRITINGS IN INDIAN LANGUAGES	BHARTIYA BHASHA SAMITI, NEW DELHI	2022-23	247500
GOBINDGARH PUBLIC COLLEGE	ONE DAY NATIONAL SEMINAR ON ROLE OF NEP IN REACCREDITATION FRAMEWORK OF HIGHER EDUCATION	ICSSR, NWRC, PANJAB UNIVERSITY	2022-23	60000
DR RUCHIKA JAIN, ASST PROF COMMERCE	MINOR PROJECT	ALUMNI ASSOCIATION, PANJAB UNIVERSITY, CHANDIGARH	2022-23	37000
DR GOPAL KRISHEN	MINOR PROJECT	ICSSR, NEW DELHI	2022-23	640000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- MoU Signed with Regional Centre for Entrepreneurship Development Chandigarh, Mani Studio (cultural exchange), Unique Lions International (Waste Management), Royal Alloys (Placement), Govind National College Narangal (Sports Facilities), Gurpreet Nursing Home (Practical exposure for early childhood care), MoU signed with Foreign University Universitas Muhammadiyah Sidenreng rappang, Indonesia (Faculty and Student Exchange in English)

- College organized National Seminar - 02 (National Seminar On "Gender Binary(ies): Praxis, Projections and Reflections" sponsored by College Development Council, Panjab University, Chandigarh on 19-Jan-2023 and National Seminar on "Role of National Education Policy in Re-Accreditation Framework for Higher Education" Sponsored by ICCSR - NWRC on 10-June-2023. Workshop-02 (College in collaboration with Bhartiya Bhasha Samiti, Ministry of Education, Govt. of India organized three days National Workshop on "Research and Academic Writing in Indian Languages" on 2nd to 4th March-2023) and College organized one-day workshop on Heritage Items under the aegis of Department of Youth Welfare Panjab University Chandigarh on 20th January. Conference-01 (National Conference in collaboration with AICP, Chaudhary Ranbir Singh University, Hisar and Markanda National College, Kurukshetra)

District Bureau of Employment & Enterprises under the Aegies of Panjab Government Ghar- Ghar Rozgar Yojna in Collaboration with Gobindgarh Public college Alour, Khanna Organizes "Rozgaar Mela" on 12th April 2023. 183 students were shortlisted out of 382 students with annual salary package of 2.25 to 7.2 lacs

College got certificate of accreditation on 15-May-2023 with A+ Grade in Green Cover, Roof top Harvesting, roof top solar system, and A grade in Surface water harvesting and waste management for the

academic year 2022-23 of National Rural Institution Sustainability Grading NIRS, Govt. of India.

College got approval to start Learning Center of Jagat Guru Nanak Dev State Open University, Patiala. 8 Students got registered for the various course.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Celebration of World Environment Day	Under Green and clean initiative, NSS unit of Gobindgarh Public College celebrated "World Environment Day" on 3 June 2022. 8 students participated in bi-cycle rally.
Celebration of International Yoga Day	International Yoga Day was celebrated on 21st June 2022. Dr. Rupinder Singh Assistant Professor of Physical Education was Yoga instructor. 180 students, local community members, trust members participated in this camp.
Set up of New Psychology Lab	New Psychology Lab was inaugurated on 15 July 2022 in GPC for elective subject to psychology and early childhood care and education. It was followed by academic audit of these two elective courses by Panjab University Panel.
Celebration of HAR GHAR TIRANGA AZAADI MAHOTSAV	GPC Celebrated "HAR GHAR TIRANGA AZAADI MAHOTSAV "on 15th August 2022. 30 faculty member along with office staff participated in this event.
Amrit Mahotsav Hawan ceremony	Amrit Mahotsav Hawan ceremony was celebrated at college premises on 17-Aug-2022 in which new and old students observed ethical practices and pray God

	<p>for better academic career. Principal and trustee gave prizes to academic position holders and motivated the students to get good academic scores. Time table was displayed on the notice board and posted in Telegram group /WhatsApp group of respective classes. Regular classes commenced from 18th August, 2022, for 2nd and 3rd year students.</p>
Induction programme	<p>As per UGC guidelines, Induction programme was organized from 18-Aug-2022 to 27-Aug-2022, in the college for the first year students. Dr. Neeena Seth Pajni addressed the students and oriented them about the college rules, scholarships and activities. Several lectures were delivered by faculty on different themes i.e. Education Loans for students in India, Data Analysis, Digital photography, Civil Services Preparation, Sports opportunities and scholarships, M Commerce, Value Education and Community Engagement, Personality Development, Psycho Social Games Skill Enhancement & Personality Development. Teachers got approved their unitization of syllabus from Principal and pasted in their attendance register after undersigned for reference.</p>
One-day workshop on Value and Ethics	<p>One day workshop for Non-Teaching staff on Value and Ethics was organized by Dr. Rupinder Singh, Dr. Mandeep Singh and Dr. Tajinder Singh on 22 August 2022. Total 11 non-</p>

	<p>teaching persons attended his workshop.</p>
Teachers Day celebration	<p>Gobindgarh Educational and Social Welfare Trust celebrated Teachers Day on 05-Sept-2022 to mark gratitude for the birth anniversary of India's second President and first Vice President Dr. SarvepalliRadhakrishnan and contribution of worthy teachers. Trust facilitated all the teachers of GPC along with sister concerns.</p>
20th foundation Day celebration.	<p>College organized 20th foundation Day entitled "Jashan-E -Taasees 23-Sept-2022. Sh. Pawan Sachdeva Senior trust member was chief guest of the function. First it was followed by fresher party in which Saloni Singh (BCA-1) and BhavyaSinghi (BBA-1) were adjudged Miss Fresher and Mr. Fresher. Student council constituted were given badges. Star Performer Gazal Singer Prof. Neeraj Gandhi entertained the audience with various famous Gazals. Under the idea conceptualization of GPC Anthem by Principal Dr. Neena Seth Pajni, sung by Prof Narinder Pal Music and his team, lyrics by Dr. Tajinder Singh was released. IQAC newsletter was also released in this the event.</p>
Blood Donation Camp	<p>NSS/NCC Unit of College in Collaboration with Bharat Vikas Parishad Vivekanand, at Rotary club Mandi Gobindgarh, organized Blood Donation Camp on 7-Oct-2022. 23 students along with faculty member donated blood in the camp.</p>

Poshan Maah	College NSS unit organized Poshan Maah in the month of 7-Oct-2022. Poster making, elocution competitions were organized. NSS programme officer Dr. Mandeep Singh made aware students of Primary School ManikMajra of taking balanced and nutritious diet. 80 students participated in this event.
Earn while learn	MGNCRE cell of college organized "Earn while learn" on 22nd October, 2022 under the entrepreneurship activities on Diwali under the activities series from 20th October 2022 to 19th November 2022. Principal appreciated the business skills of students who exhibited their handmade products.
Educational Trip	College organized educational trip to the department of English and Cultural Studies, PU Chandigarh on 28-Oct-2022 for the students of M.A English (I, II year) for the purpose of participating in poetry reciting session by Internationally renowned Poetess of Indian origin Dr Mani Rao. It was followed by Museum and Art gallery.
Participation in Khedan Watan Punjab Dian	Principal congratulated sports department and winners for winning 4 gold medal and 3 silver medal in weightlifting championship entitled "Khedan Watan Punjab Dian" from 15-Oct-2022 to 22-Oct-2022 at War Heros Stadium, Sangrur. Harjot Singh - PGDCA won Gold Medal in Shortput event where as in weight lifting Ishwar BA-I won Gold Medal, Mohit Singh, BBA-

	<p>I won Silver Medal, Ayup, BA-I won Gold Medal, Kunal, BA-I won Silver Medal, Lovedeep Singh, BA-III won Gold Medal, Tejveer Singh, BA-II won Silver Medal, Avijit Pandey, BA-I won Gold Medal.</p>
National Conference	<p>AICP in collaboration with Chaudhary Ranbir Singh university Jind (Haryana), Markanda National College Kurukshetra (Haryana) and with Gobindgarh Public College alour Khanna organized National conference entitled, "National educational Policy 2020: A New landscape in Education, its implementation, challenges and outcome in Higher Education" On 8th October 2022 at Chaudhary Ranbir Singh University, Jind, Haryana. Prof Brij Kishore Kuthiala, Chairman Haryana State Higher Education Council was the Chief Guest.10 teachers including Principal Participated in this conference.</p>
Excursion Trip	<p>College organized One Day Trip to Kasauli on 8-Oct-2022 for the 198 students of all the streams.</p>
Webinar on "How to Achieve Success in Life"	<p>GPC Alumni Social Welfare Society organized a webinar on "How to Achieve Success in Life" on 29-Oct-2022. Mrs. Promila Gupta, Civil Services, IRTS, 2005 Batch was the resource person. 80 students of BBA, B.Com, BCA, B.A were present to attend the webinar.</p>
MOU signed with Health care	<p>MOU was signed with Gurpreet Nursing Home Mandi Gobindgarh for a period of three years from the effective date i.e. 02</p>

	<p>November, 2022 to December 2025 to provide practical experience in the field of Early Childhood Care and Education by using academics and infrastructure of each other. College will provide psychological assistance and motivation talk to Nurse staff and provide technical support where ever possible.</p>
MOU signed (Sports)	<p>MOU was signed with Govind National College, Narangwal, Ludhiana for a period of three years from the effective date i.e. 03 November, 2022 to December 2025 to strengthen mutual understanding in the field of academics and sports encouragement by using infrastructure and faculty of each other. College will provide infrastructural resources, and Govind College Narangwal will provide shooting range, indoor stadium and will participate faculty exchange programme.</p>
Webinar on Corporate Social Responsibility	<p>Department of Commerce and Management organized a webinar on Corporate Social Responsibility on 04-Nov-2022. Prof. Dr. G.S.Batra, Dean Academic Affairs at Jagat Guru Nanak Dev Punjab State Open University, Patiala. 80 students ofBBA and B. Com were present to attend the webinar.</p>
Webinar on Network Security	<p>Computer Department organized an extension lecture on Network Security on 04-Nov-2022. Prof. Manjinder Singh, Assistant Professor of PIMT was the resource person. 84 students of All streams were present to attend the webinar.</p>

Shri Guru Nanak Dev Jayanti	GPC celebrated Shri Guru Nanak Dev Jayanti on 7-Nov-2022. Student council organized and distributed "Parshad" to local community.
Webinar on Entrepreneurship, Skill and Employability.	GPC organized a webinar on "Entrepreneurship, Skill and Employability" on 09-Nov-2022. Dr. Sachin Gupta, Assistant Professor, Mohan Lal Sukhadia University, Udaipur, Rajasthan was the resource person. 38 students of BBA, B.Com and BCA were present in this webinar.
HunarShala competition cum workshop	GPC organized "HunarShala" inter school cultural and sports competition cum workshop on 15-Nov-2022 for the students of 9th to 12th class. Ten school with 200 students accompanied by 40 teachers participated in various events like face painting, cartooning, nail art, mehndi design, Hand Writing, Collage Making, Poster Making, Rangoli Making, Poetry writing, essay writing, short story writing, clay modelling, best out of waste material and in sports events, (100 and 200 Meter race, Long Jump and shotput). Winners were given prizes.
Workshop on Social entrepreneurship	College host MGNCRE organized District Level workshop on 12-Nov-2022 for promoting Social entrepreneurship based vocational education. Mr. Samarth Sharma, Consultant MGNCRE, Ministry of Education, GoI was the resource person. IAS officer Smt. Surbhi Malik, Deputy Commissioner, Ludhiana was the chief guest. A total of

	25 include College Principals along with Nodal Officers, MGNCRE of Ludhiana District attended this workshop
Seminar on Women entrepreneurship	REDC and SES-REC of GPC organized Extension lectures on women entrepreneurship on 19-Nov-2022 in collaboration with MGNCRE, Ministry of Education, and Government of India. Dr. Narinder Kaur, Principal Shanti Tara Girls College, Ahmedgarh, Sangrur. 80 students of B.Com and BBA participated in the event.
MOU signed	College signed MoU with Unique Lions International for Vermicomposting on 25-Nov-2022 under waste management initiative.
Flag Day celebration	NCC unit of GPC observed Flag Day on 25-Nov-2022. 25 NCC volunteer participated in this event.
Constitution Day celebration	GPC celebrated Constitution Day of India on 26-Nov-2022. 53 students of all streams participated in this event.
MoU signed (Sports)	MOU was signed with Punjab Sports Department, Weightlifting Center, Jarg for a period of three years from the effective date i.e. 10th December, 2022 to December 2025. The purpose of MoU is to encourage sports culture among Youth in Rural Areas. College will provide infrastructural resources, fee concessions, Diet, Sport kit and other sports equipment's to the students as well as to center, expert lecture of faculty and center will provide trained and

	approved coaches of Panjab Government for training of students.
MoU signed with Accounting Firm	MOU was signed with Sunil Khullar Infotech management services Private Limited, Mandi Gobindgarh on 10th December 2022 to make students employable as per industry needs in the field of financial services. College will provide infrastructural resources, library, computer lab, seminar Halls for academic and provide platform for placement events. Company will provide placement to the trained students who will qualify Company's recruitment process at the end of Training Programme.
MoU signed with Stock Trading Firm	MOU was renewed with SMC Global Securities Mandi Gobindgarh on 12th December 2022 to 11 Decmeber 2023 to encourage mutual exchange of knowledge in educating students in the field of financial markets. College will provide infrastructural resources, library, computer lab, seminar Halls for academic and provide platform for placement events. Company will arrange periodic visit of college students at its office to get practical exposure regarding the online trading.
MoU signed with Foreign University	MOU was signed with Universitas Muhammadiyah Sidenreng Rappang, Indonesia 15th December 2022 to 11 Decmeber 2023 to encourage faculty and student exchange programme for relevant academic programme both undergraduate in soft skills and English Language teaching or post graduate

	<p>studies in English, for sharing of academic information/ curriculum, course material, facilitating national development projects through involvement of faculties, exchange of faculty as visiting scholars for teaching of courses and proving seminar in relevant academic programme.</p>
National Youth Day	<p>GPC organized an extension lecture in collaboration with MGNCRE, Ministry of India, GOI on teaching of Swami Vivekananda on 12-Jan-2023 to organize National Youth Day. 44 students of various stream were present.</p>
NSS Camp Organized	<p>College organized 7 days NSS camp from 12 January to 18 January 2023 at college premises. During the 7 days NSS unit undergone several societal responsive activities cleanliness drive in campus and adopted village, rally at adopted village Manik Majra, visit to deaf and dumb school and old age home, tree plantation drive. NSS camp was ended with valedictory function where by Rajwinder Singh of B.com and Miss Jasmine Saggi of M.A English-II year was adjudged as best campers and others students were given complementary prizes. Volunteer and Non volunteer faculty shared their experience. Principal Dr. Neena Seth Pajni motivated students to socially responsible and have positive attitude towards life. Camp was ended with valedictory session, whereby Sh. Nitin Saggi,</p>

	Chairman GPC and Sh. Raj Goyal President, GESWT facilitated the volunteer and non-volunteers.
Celebration of Lohri	Lohri Festival was celebrated on 13-Jan-2023 followed by cultural programme.
National Seminar On Gender Binary(ies):Praxis, Projections and Reflections	GPC organized One Day National Seminar On "Gender Binary(ies):Praxis, Projections and Reflections" sponsored by College Development Council, Panjab University, Chandigarh on 19-Jan-2023. Dr. Susheel Mittal, (Vice Chancellor), SBS State University, Gurdaspur, was the Chief Guest. Prof. (Dr.) Ashish Virk Professor (Laws), University Institute of Laws, Panjab University Regional Centre, Ludhiana, was Key Note Speaker. Dr. Mohini Gurav (Department of English & Languages) Sandip University, Nashik, Dr. Sumedha Bhandari, Department of Agricultural Journalism & Languages & Culture (Punjab Agricultural University, Ludhiana) and Dr. B. Padmanabhan Department of English & Foreign Languages, Bharathiar University, Tamilnadu were the Resource Person.
Organization of Entrepreneurship activity to celebrate Student Self Help Group	GPC organized Two Days Entrepreneurship activity to celebrate Student Self Help Group on 19-20-Jan, 2023, inaugurated by Dr. Sushil Mittal. VC SBS State University, Gurdaspur on 19th-Jan-2023.
Workshop on Heritage Items	College organized one-day workshop on Heritage Items under the aegis of Department of Youth Welfare Panjab University

	<p>Chandigarh on 20th January 2023 at College Seminar Hall. Prof Dr. Raj Kumar Vice chancellor Panjab University Chandigarh was Chief Patron. Prof. Kirpal Kazak Ex-Professor and fellow Punjabi University Patiala, Expert Heritage, Art & Craft, Dr. Davinder Kaur Dhatt, Assistant Professor GHG Khalsa College of Education, Sudhar, Ludhiana, Dr Harpreet Kaur, Head PG Department of Fashion Designing Kanya Maha Vidyalaya (Autonomous) Jalandhar were the resource person. Resource person shared valuable tips for 67 students of different 9 colleges participated in this workshop.</p>
Poster making competition	<p>REDC and SES-REC cell of GPC in collaboration with MGNCRE, Ministry of Education, Government of India organized poster making competition on (Prakaram Divas: Neta Subash Chandra Bose's Birthday) on 23-Jan-2023. 18 students participated in this competition.</p>
Poem Recitation Competition	<p>REDC and SES-REC cell of GPC in collaboration with MGNCRE, Ministry of Education, Government of India organized Poem Recitation Competition on the theme of Republic Day to celebrate Student Self Help Group (SSGHs) on 25-Jan-2023.13 Students participated in this event.</p>
74th Republic Day Parade	<p>NCC Unit of Gobindgarh Public College, Alour, Khanna was facilitated by SDM - Amloh on the 74th Republic Day Parade on 26-Jan-2023. 17 students</p>

	participated in this event.
Skill Development Orientation Seminar	Gobindgarh Public College organized a Skill Development Orientation Seminar on 30-Jan-2023. Dr. Sulakshna Dwivedi, Associate Professor and Prof. Balpreet Singh, Assistant Professor of Jagat Guru Nanak State Open University, Patialawere the resource person. 132 student participated in the webinar.
Generating Small Business Customers with Social Media Marketing	REDC and SESREC of GPC organized One Day Workshop on Generating Small Business Customers with Social Media Marketing on 06-Feb-2023. Mr. Samarth Sharma was the Resource Person of this workshop.60 student participated in the webinar.
Lecture on "Academic Writing and Blog: Writing with a Purpose"	Department of English in Collaboration with IQAC and Research and Development Cell of GPC organize a guest lecture on "Academic Writing and Blog: Writing with a Purpose" on 09-Feb-2023. Dr. Andi Asrifan of Indonesia was the resource person of this webinar. 71students participated in this event.
Declamation contest on "Drug Abuse"	Gobindgarh Public College organized a Declamation contest on "Drug Abuse" on 11-Feb-2023. 19 students participated in the event.
G20 Youth Fortnight Activities	College has organized G20 Youth Fortnight Activities under the aegis of Panjab University, Chandigarh from 15-Feb-2023 to 28-Feb-2023. Day-1: Quiz Competition, Poster Making Competition. Day-2 (Cultural

	<p>Activity Competition), Day-3 (Online Essay Writing Competition), Day-4 (Tug of War Competition), Day-5 (Speech Competition), Day-6 (Proof of Concept Making Competition). 32 Number of Students participated in the event.</p>
<p>Participation in "KARIGARI SKILL AND KAROBARI ENTREPRENEURSHIP</p>	<p>College received a certificate of appreciation for submitting a wonderful video on the topic "KARIGARI SKILL AND KAROBARI ENTREPRENEURSHIP" by MGNCRE cell on 1st-March.2023.</p>
<p>3 days National Workshop on "Research and Academic Writing in Indian Languages</p>	<p>College in collaboration with Bhartiya Bhasha Samiti, Ministry of Education, Govt. of India organized three days National Workshop on "Research and Academic Writing in Indian Languages" on 2nd to 4th March-2023. Prof. Dr. Harmohinder Singh Bedi, Chancellor, Central University of Himachal Pradesh was the Inaugural Chief Guest. Prof. Dr. Umesh Arya, Professor, Faculty of Media Studies, Guru Jambheshwar University of Science and Technology was the Resource Person for the Day-1. Prof. Dr. S.K.Tomar, Vice Chancellor, J.C.Bose University of Science & Technology, Faridbad, Haryana and was the Chief Guest, Prof. Dr. Deepti Gupta, Department of English and Cultural Studies, Panjab University, Chandigarh was the Resource Person of Day-2. Dr. Neeraj Kumar Singh, Deputy Librarian, A.C.Joshi, Library, Panjab University, Chandigarh was the Resource Person and Prof. Dr. B. S. Ghuman, Former</p>

	Vice Chancellor, Punjabi University, Chandigarh was the Valedictory Chief Guest of the Day-3.
Blood Donation and Organ Donation camp	College organized Blood Donation and Organ Donation camp on 20th March 2023 a Tribute to beloved members of Gobindgarh Educational and Social Welfare Trust. 30 students donated the blood.
Industrial Visit	College organised Industrial Visit to Chanakya Bakery and Dairy Private Limited, Mandi Gobindgarh on 28th March. 2023. 48 students of BBA and B.com participated in this visit.
Student participation in Youth Leadership camp	College Students Rajwinder Singh and Garima Singh attended Youth Leadership camp from 3-9, July-2023 organized by Youth Welfare Department PU, CHD.

13. Whether the AQAR was placed before statutory body? Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOBINDGARH PUBLIC COLLEGE, ALOUR, KHANNA, LUDHIANA, PUNJAB
• Name of the Head of the institution	DR NEENA SETH PAJNI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7986608474
• Mobile no	9814004474
• Registered e-mail	gpc_alour03@yahoo.com
• Alternate e-mail	nsethpajni@gmail.com
• Address	Gobindgarh Public College, Alour, Post Box no 31, Khanna, Ludhiana
• City/Town	Ludhiana
• State/UT	Punjab
• Pin Code	141401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	PANJAB UNIVERSITY, CHANDIGARH

• Name of the IQAC Coordinator	MR NARINDER PAL SINGH																
• Phone No.	9988326240																
• Alternate phone No.	9855438757																
• Mobile	7901784474																
• IQAC e-mail address	iqacgpc@gmail.com																
• Alternate Email address	narindersonu@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gpcalour.com/wp-content/uploads/2022/12/AQAR_202021.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://gpcalour.com/wp-content/uploads/2023/01/AcaCal_202223-1.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.57</td> <td>2015</td> <td>29/05/2015</td> <td>Nil</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.57	2015	29/05/2015	Nil
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B	2.57	2015	29/05/2015	Nil												
6.Date of Establishment of IQAC	29/05/2015																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOBINDGARH PUBLIC COLLEGE	ONE DAY NATIONAL SEMINAR ON GENDER BINARY...REFLECTIONS	DEAN COLLEGE DEVELOPMENT COUNCIL, PANJAB UNIVERSITY, CHANDIGARH	2022-23	22727/-
GOBINDGARH PUBLIC COLLEGE	THREE DAYS WORKSHOP ON RESEARCH AND ACADEMIC WRITINGS IN INDIAN LANGUAGES	BHARTIYA BHASHA SAMITI, NEW DELHI	2022-23	247500
GOBINDGARH PUBLIC COLLEGE	ONE DAY NATIONAL SEMINAR ON ROLE OF NEP IN REACCREDITATION FRAMEWORK OF HIGHER EDUCATION	ICSSR, NWRC, PANJAB UNIVERSITY	2022-23	60000
DR RUCHIKA JAIN, ASST PROF COMMERCE	MINOR PROJECT	ALUMNI ASSOCIATION, PANJAB UNIVERSITY, CHANDIGARH	2022-23	37000
DR GOPAL KRISHEN	MINOR PROJECT	ICSSR, NEW DELHI	2022-23	640000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • MoU Signed with Regional Centre for Entrepreneurship Development Chandigarh, Mani Studio (cultural exchange), Unique Lions International (Waste Management), Royal Alloys (Placement), Govind National College Narangal (Sports Facilities), Gurpreet Nursing Home (Practical exposure for early childhood care), MoU signed with Foreign University Universitas Muhammadiyah Sidenreng rapping, Indonesia (Faculty and Student Exchange in English) 		
<ul style="list-style-type: none"> • College organized National Seminar - 02 (National Seminar On "Gender Binary(ies): Praxis, Projections and Reflections" sponsored by College Development Council, Panjab University, Chandigarh on 19-Jan-2023 and National Seminar on "Role of National Education Policy in Re-Accreditation Framework for Higher Education" Sponsored by ICCSR - NWRC on 10-June-2023. Workshop-02 (College in collaboration with Bhartiya Bhasha Samiti, Ministry of Education, Govt. of India organized three days National Workshop on "Research and Academic Writing in Indian Languages" on 2nd to 4th March-2023) and College organized one-day workshop on Heritage Items under the aegis of Department of Youth Welfare Panjab University Chandigarh on 20th January. Conference-01 (National Conference in collaboration with AICP, Chaudhary Ranbir Singh University, Hisar and Markanda National College, Kurukshetra) 		
<p>District Bureau of Employment & Enterprises under the Aegies of Panjab Government Ghar- Ghar Rozgar Yojna in Collaboration with Gobindgarh Public college Alour, Khanna Organizes "Rozgaar Mela" on 12th April 2023. 183 students were shortlisted out of 382</p>		

students with annual salary package of 2.25 to 7.2 lacs

College got certificate of accreditation on 15-May-2023 with A+ Grade in Green Cover, Roof top Harvesting, roof top solar system, and A grade in Surface water harvesting and waste management for the academic year 2022-23 of National Rural Institution Sustainability Grading NIRS, Govt. of India.

College got approval to start Learning Center of Jagat Guru Nanak Dev State Open University, Patiala. 8 Students got registered for the various course.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Celebration of World Environment Day</p>	<p style="text-align: center;">Under Green and clean initiative, NSS unit of Gobindgarh Public College celebrated "World Environment Day" on 3 June 2022. 8 students participated in bi-cycle rally.</p>
<p style="text-align: center;">Celebration of International Yoga Day</p>	<p style="text-align: center;">International Yoga Day was celebrated on 21st June 2022. Dr. Rupinder Singh Assistant Professor of Physical Education was Yoga instructor. 180 students, local community members, trust members participated in this camp.</p>
<p style="text-align: center;">Set up of New Psychology Lab</p>	<p style="text-align: center;">New Psychology Lab was inaugurated on 15 July 2022 in GPC for elective subject to psychology and early childhood care and education. It was followed by academic audit of these two elective courses by Panjab University Panel.</p>
<p style="text-align: center;">Celebration of HAR GHAR TIRANGA AZAADI MAHOTSAV</p>	<p style="text-align: center;">GPC Celebrated "HAR GHAR TIRANGA AZAADI MAHOTSAV "on 15th August 2022. 30 faculty member along with office staff participated in this event.</p>
<p style="text-align: center;">Amrit Mahotsav Hawan ceremony</p>	<p style="text-align: center;">Amrit Mahotsav Hawan ceremony was celebrated at college premises on 17-Aug-2022 in which new and old students observed ethical practices and pray God for better academic career. Principal and trustee gave prizes to academic position holders and motivated the students to get good academic scores. Time table was displayed on the notice board and posted in Telegram group /WhatsApp group of respective</p>

	<p>classes. Regular classes commenced from 18th August, 2022, for 2nd and 3rd year students.</p>
<p>Induction programme</p>	<p>As per UGC guidelines, Induction programme was organized from 18-Aug-2022 to 27-Aug-2022, in the college for the first year students. Dr. Neeena Seth Pajni addressed the students and oriented them about the college rules, scholarships and activities. Several lectures were delivered by faculty on different themes i.e. Education Loans for students in India, Data Analysis, Digital photography, Civil Services Preparation, Sports opportunities and scholarships, M Commerce, Value Education and Community Engagement, Personality Development, Psycho Social Games Skill Enhancement & Personality Development. Teachers got approved their unitization of syllabus from Principal and pasted in their attendance register after undersigned for reference.</p>
<p>One-day workshop on Value and Ethics</p>	<p>One day workshop for Non-Teaching staff on Value and Ethics was organized by Dr. Rupinder Singh, Dr. Mandeep Singh and Dr. Tajinder Singh on 22 August 2022. Total 11 non-teaching persons attended his workshop.</p>
<p>Teachers Day celebration</p>	<p>Gobindgarh Educational and Social Welfare Trust celebrated Teachers Day on 05-Sept-2022 to mark gratitude for the birth anniversary of India's second</p>

	<p>President and first Vice President Dr. SarvepalliRadhakrishnan and contribution of worthy teachers. Trust facilitated all the teachers of GPC along with sister concerns.</p>
<p>20th foundation Day celebration.</p>	<p>College organized 20th foundation Day entitled "Jashan- E -Taasees 23-Sept-2022. Sh. Pawan Sachdeva Senior trust member was chief guest of the function. First it was followed by fresher party in which Saloni Singh (BCA-1) and BhavyaSinghi (BBA-1) were adjudged Miss Fresher and Mr. Fresher. Student council constituted were given badges. Star Performer Gazal Singer Prof. Neeraj Gandhi entertained the audience with various famous Gazals. Under the idea conceptualization of GPC Anthem by Principal Dr. Neena Seth Pajni, sung by Prof Narinder Pal Music and his team, lyrics by Dr. Tajinder Singh was released. IQAC newsletter was also released in this the event.</p>
<p>Blood Donation Camp</p>	<p>NSS/NCC Unit of College in Collaboration with Bharat Vikas Parishad Vivekanand, at Rotary club Mandi Gobindgarh, organized Blood Donation Camp on 7-Oct-2022. 23 students along with faculty member donated blood in the camp.</p>
<p>Poshan Maah</p>	<p>College NSS unit organized Poshan Maah in the month of 7-Oct-2022. Poster making, elocution competitions were</p>

	<p>organized. NSS programme officer Dr. Mandeep Singh made aware students of Primary School ManikMajra of taking balanced and nutritious diet. 80 students participated in this event.</p>
Earn while learn	<p>MGNCRE cell of college organized "Earn while learn" on 22nd October, 2022 under the entrepreneurship activities on Diwali under the activities series from 20th October 2022 to 19th November 2022. Principal appreciated the business skills of students who exhibited their handmade products.</p>
Educational Trip	<p>College organized educational trip to the department of English and Cultural Studies, PU Chandigarh on 28-Oct-2022 for the students of M.A English (I, II year) for the purpose of participating in poetry reciting session by Internationally renowned Poetess of Indian origin Dr Mani Rao. It was followed by Museum and Art gallery.</p>
Participation in Khedan Watan Punjab Dian	<p>Principal congratulated sports department and winners for winning 4 gold medal and 3 silver medal in weightlifting championship entitled "Khedan Watan Punjab Dian" from 15-Oct-2022 to 22-Oct-2022 at War Heros Stadium, Sangrur. Harjot Singh - PGDCA won Gold Medal in Shortput event where as in weight lifting Ishwar BA-I won Gold Medal, Mohit Singh, BBA-I won Silver Medal, Ayup, BA-I won Gold Medal, Kunal, BA-</p>

	<p>I won Silver Medal, Lovedeep Singh, BA-III won Gold Medal, Tejveer Singh, BA-II won Silver Medal, Avijit Pandey, BA-I won Gold Medal.</p>
National Conference	<p>AICP in collaboration with Chaudhary Ranbir Singh university Jind (Haryana), Markanda National College Kurukshetra (Haryana) and with Gobindgarh Public College alour Khanna organized National conference entitled, "National educational Policy 2020: A New landscape in Education, its implementation, challenges and outcome in Higher Education" On 8th October 2022 at Chaudhary Ranbir Singh University, Jind, Haryana. Prof Brij Kishore Kuthiala, Chairman Haryana State Higher Education Council was the Chief Guest.10 teachers including Principal Participated in this conference.</p>
Excursion Trip	<p>College organized One Day Trip to Kasauli on 8-Oct-2022 for the 198 students of all the streams.</p>
Webinar on "How to Achieve Success in Life"	<p>GPC Alumni Social Welfare Society organized a webinar on "How to Achieve Success in Life" on 29-Oct-2022. Mrs. Promila Gupta, Civil Services, IRTS, 2005 Batch was the resource person. 80 students of BBA, B.Com, BCA, B.A were present to attend the webinar.</p>
MOU signed with Health care	<p>MOU was signed with Gurpreet Nursing Home Mandi Gobindgarh for a period of three years from the effective date i.e. 02</p>

	<p>November, 2022 to December 2025 to provide practical experience in the field of Early Childhood Care and Education by using academics and infrastructure of each other. College will provide psychological assistance and motivation talk to Nurse staff and provide technical support where ever possible.</p>
MOU signed (Sports)	<p>MOU was signed with Govind National College, Narangwal, Ludhiana for a period of three years from the effective date i.e. 03 November, 2022 to December 2025 to strengthen mutual understanding in the field of academics and sports encouragement by using infrastructure and faculty of each other. College will provide infrastructural resources, and Govind College Narangwal will provide shooting range, indoor stadium and will participate faculty exchange programme.</p>
Webinar on Corporate Social Responsibility	<p>Department of Commerce and Management organized a webinar on Corporate Social Responsibility on 04-Nov-2022. Prof. Dr. G.S.Batra, Dean Academic Affairs at Jagat Guru Nanak Dev Punjab State Open University, Patiala. 80 students ofBBA and B. Com were present to attend the webinar.</p>
Webinar on Network Security	<p>Computer Department organized an extension lecture on Network Security on 04-Nov-2022. Prof. Manjinder Singh, Assistant Professor of PIMT was the resource person. 84 students of</p>

	All streams were present to attend the webinar.
Shri Guru Nanak Dev Jayanti	GPC celebrated Shri Guru Nanak Dev Jayanti on 7-Nov-2022. Student council organized and distributed "Parshad" to local community.
Webinar on Entrepreneurship, Skill and Employability.	GPC organized a webinar on "Entrepreneurship, Skill and Employability" on 09-Nov-2022. Dr. Sachin Gupta, Assistant Professor, Mohan Lal Sukhadia University, Udaipur, Rajasthan was the resource person. 38 students of BBA, B.Com and BCA were present in this webinar.
HunarShala competition cum workshop	GPC organized "HunarShala" inter school cultural and sports competition cum workshop on 15-Nov-2022 for the students of 9th to 12th class. Ten school with 200 students accompanied by 40 teachers participated in various events like face painting, cartooning, nail art, mehndi design, Hand Writing, Collage Making, Poster Making, Rangoli Making, Poetry writing, essay writing, short story writing, clay modelling, best out of waste material and in sports events, (100 and 200 Meter race, Long Jump and shotput). Winners were given prizes.
Workshop on Social entrepreneurship	College host MGNCRE organized District Level workshop on 12-Nov-2022 for promoting Social entrepreneurship based vocational education. Mr. Samarth Sharma, Consultant MGNCRE, Ministry of Education, GoI was the resource person.

	IAS officer Smt. Surbhi Malik, Deputy Commissioner, Ludhiana was the chief guest. A total of 25 include College Principals along with Nodal Officers, MGNCRE of Ludhiana District attended this workshop
Seminar on Women entrepreneurship	REDC and SES-REC of GPC organized Extension lectures on women entrepreneurship on 19-Nov-2022 in collaboration with MGNCRE, Ministry of Education, and Government of India. Dr. Narinder Kaur, Principal Shanti Tara Girls College, Ahmedgarh, Sangrur. 80 students of B.Com and BBA participated in the event.
MOU signed	College signed MoU with Unique Lions International for Vermicomposting on 25-Nov-2022 under waste management initiative.
Flag Day celebration	NCC unit of GPC observed Flag Day on 25-Nov-2022. 25 NCC volunteer participated in this event.
Constitution Day celebration	GPC celebrated Constitution Day of India on 26-Nov-2022. 53 students of all streams participated in this event.
MoU signed (Sports)	MOU was signed with Punjab Sports Department, Weightlifting Center, Jarg for a period of three years from the effective date i.e. 10th December, 2022 to December 2025. The purpose of MoU is to encourage sports culture among Youth in Rural Areas. College will provide infrastructural resources, fee concessions, Diet, Sport kit and other

	<p>sports equipment's to the students as well as to center, expert lecture of faculty and center will provide trained and approved coaches of Panjab Government for training of students.</p>
MoU signed with Accounting Firm	<p>MOU was signed with Sunil Khullar Infotech management services Private Limited, Mandi Gobindgarh on 10th December 2022 to make students employable as per industry needs in the field of financial services. College will provide infrastructural resources, library, computer lab, seminar Halls for academic and provide platform for placement events. Company will provide placement to the trained students who will qualify Company's recruitment process at the end of Training Programme.</p>
MoU signed with Stock Trading Firm	<p>MOU was renewed with SMC Global Securities Mandi Gobindgarh on 12th December 2022 to 11 Decmeber 2023 to encourage mutual exchange of knowledge in educating students in the field of financial markets. College will provide infrastructural resources, library, computer lab, seminar Halls for academic and provide platform for placement events. Company will arrange periodic visit of college students at its office to get practical exposure regarding the online trading.</p>
MoU signed with Foreign University	<p>MOU was signed with Universitas Muhammadiyah Sidenreng Rappang, Indonesia 15th December 2022 to 11 Decmeber 2023 to encourage</p>

	<p>faculty and student exchange programme for relevant academic programme both undergraduate in soft skills and English Language teaching or post graduate studies in English, for sharing of academic information/ curriculum, course material, facilitating national development projects through involvement of faculties, exchange of faculty as visiting scholars for teaching of courses and proving seminar in relevant academic programme.</p>
National Youth Day	<p>GPC organized an extension lecture in collaboration with MGNCRE, Ministry of India, GOI on teaching of Swami Vivekananda on 12-Jan-2023 to organize National Youth Day. 44 students of various stream were present.</p>
NSS Camp Organized	<p>College organized 7 days NSS camp from 12 January to 18 January 2023 at college premises. During the 7 days NSS unit undergone several societal responsive activities cleanliness drive in campus and adopted village, rally at adopted village Manik Majra, visit to deaf and dumb school and old age home, tree plantation drive. NSS camp was ended with valedictory function where by Rajwinder Singh of B.com and Miss Jasmine Saggi of M.A English-II year was adjudged as best campers and others students were given complementary prizes. Volunteer and Non volunteer faculty shared their experience. Principal Dr.</p>

	<p>Neena Seth Pajni motivated students to socially responsible and have positive attitude towards life. Camp was ended with valedictory session, whereby Sh. Nitin Saggar, Chairman GPC and Sh. Raj Goyal President, GESWT facilitated the volunteer and non-volunteers.</p>
Celebration of Lohri	Lohri Festival was celebrated on 13-Jan-2023 followed by cultural programme.
National Seminar On Gender Binary(ies):Praxis, Projections and Reflections	<p>GPC organized One Day National Seminar On "Gender Binary(ies):Praxis, Projections and Reflections" sponsored by College Development Council, Panjab University, Chandigarh on 19-Jan-2023. Dr. Susheel Mittal, (Vice Chancellor), SBS State University, Gurdaspur, was the Chief Guest. Prof. (Dr.) Ashish Virk Professor (Laws),University Institute of Laws, Panjab University Regional Centre, Ludhiana, was Key Note Speaker. Dr. Mohini Gurav (Department of English & Languages) Sandip University, Nashik, Dr. Sumedha Bhandari, Department of Agricultural Journalism & Languages & Culture (Punjab Agricultural University, Ludhiana) and Dr. B. Padmanabhan Department of English & Foreign Languages, Bharathiar University, Tamilnadu were the Resource Person.</p>
Organization of Entrepreneurship activity to celebrate Student Self Help Group	GPC organized Two Days Entrepreneurship activity to celebrate Student Self Help Group on 19-20-Jan, 2023,

	<p>inaugurated by Dr. Sushil Mittal. VC SBS State University, Gurdaspur on 19th-Jan-2023.</p>
Workshop on Heritage Items	<p>College organized one-day workshop on Heritage Items under the aegis of Department of Youth Welfare Panjab University Chandigarh on 20th January 2023 at College Seminar Hall. Prof Dr. Raj Kumar Vice chancellor Panjab University Chandigarh was Chief Patron. Prof. Kirpal Kazak Ex-Professor and fellow Punjabi University Patiala, Expert Heritage, Art & Craft, Dr. Davinder Kaur Dhatt, Assistant Professor GHG Khalsa College of Education, Sudhar, Ludhiana, Dr Harpreet Kaur, Head PG Department of Fashion Designing Kanya Maha Vidyalaya (Autonomous) Jalandhar were the resource person. Resource person shared valuable tips for 67 students of different 9 colleges participated in this workshop.</p>
Poster making competition	<p>REDC and SES-REC cell of GPC in collaboration with MGNCRE, Ministry of Education, Government of India organized poster making competition on (Prakaram Divas: Neta Subash Chandra Bose's Birthday) on 23-Jan-2023. 18 students participated in this competition.</p>
Poem Recitation Competition	<p>REDC and SES-REC cell of GPC in collaboration with MGNCRE, Ministry of Education, Government of India organized Poem Recitation Competition on the theme of Republic Day to</p>

	celebrate Student Self Help Group (SSGHs) on 25-Jan-2023.13 Students participated in this event.
74th Republic Day Parade	NCC Unit of Gobindgarh Public College, Alour, Khanna was facilitated by SDM - Amloh on the 74th Republic Day Parade on 26-Jan-2023. 17 students participated in this event.
Skill Development Orientation Seminar	Gobindgarh Public College organized a Skill Development Orientation Seminar on 30-Jan-2023. Dr. Sulakshna Dwivedi, Associate Professor and Prof. Balpreet Singh, Assistant Professor of Jagat Guru Nanak State Open University, Patialawere the resource person. 132 student participated in the webinar.
Generating Small Business Customers with Social Media Marketing	REDC and SESREC of GPC organized One Day Workshop on Generating Small Business Customers with Social Media Marketing on 06-Feb-2023. Mr. Samarth Sharma was the Resource Person of this workshop.60 student participated in the webinar.
Lecture on "Academic Writing and Blog: Writing with a Purpose"	Department of English in Collaboration with IQAC and Research and Development Cell of GPC organize a guest lecture on "Academic Writing and Blog: Writing with a Purpose" on 09-Feb-2023. Dr. Andi Asrifan of Indonesia was the resource person of this webinar. 71students participated in this event.
Declamation contest on "Drug Abuse"	Gobindgarh Public College organized a Declamation contest

	on "Drug Abuse" on 11-Feb-2023. 19 students participated in the event.
G20 Youth Fortnight Activities	College has organized G20 Youth Fortnight Activities under the aegis of Panjab University, Chandigarh from 15-Feb-2023 to 28-Feb-2023. Day-1: Quiz Competition, Poster Making Competition. Day-2 (Cultural Activity Competition), Day-3 (Online Essay Writing Competition), Day-4 (Tug of War Competition), Day-5 (Speech Competition), Day-6 (Proof of Concept Making Competition). 32 Number of Students participated in the event.
Participation in "KARIGARI SKILL AND KAROBARI ENTREPRENEURSHIP	College received a certificate of appreciation for submitting a wonderful video on the topic "KARIGARI SKILL AND KAROBARI ENTREPRENEURSHIP" by MGNCRE cell on 1st-March.2023.
3 days National Workshop on "Research and Academic Writing in Indian Languages	College in collaboration with Bhartiya Bhasha Samiti, Ministry of Education, Govt. of India organized three days National Workshop on "Research and Academic Writing in Indian Languages" on 2nd to 4th March-2023. Prof. Dr. Harmohinder Singh Bedi, Chancellor, Central University of Himachal Pradesh was the Inaugural Chief Guest. Prof. Dr. Umesh Arya, Professor, Faculty of Media Studies, Guru Jambheshwar University of Science and Technology was the Resource Person for the Day-1. Prof. Dr. S.K.Tomar, Vice Chancellor, J.C.Bose University of Science & Technology,

	<p>Faridbad, Haryana and was the Chief Guest, Prof. Dr. Deepti Gupta, Department of English and Cultural Studies, Panjab University, Chandigarh was the Resource Person of Day-2. Dr. Neeraj Kumar Singh, Deputy Librarian, A.C. Joshi, Library, Panjab University, Chandigarh was the Resource Person and Prof. Dr. B. S. Ghuman, Former Vice Chancellor, Punjabi University, Chandigarh was the Valedictory Chief Guest of the Day-3.</p>
Blood Donation and Organ Donation camp	College organized Blood Donation and Organ Donation camp on 20th March 2023 a Tribute to beloved members of Gobindgarh Educational and Social Welfare Trust. 30 students donated the blood.
Industrial Visit	College organised Industrial Visit to Chanakya Bakery and Dairy Private Limited, Mandi Gobindgarh on 28th March. 2023. 48 students of BBA and B.com participated in this visit.
Student participation in Youth Leadership camp	College Students Rajwinder Singh and Garima Singh attended Youth Leadership camp from 3-9, July-2023 organized by Youth Welfare Department PU, CHD.
13. Whether the AQAR was placed before statutory body?	Nil
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

15. Multidisciplinary / interdisciplinary

Following the vision of NEP 2020 to transform itself into a holistic multidisciplinary institution, the College offers and follows curricula of the Panjab University, Chandigarh. The college at present offers courses in Humanities, Commerce, Business administration and computer applications. Principal and faculty members are currently involved in developing the revised UGCF as per NEP 2020. - B.A Programme offers Compulsory Mother tongue Punjabi, English, English Elective, Hindi Elective, Punjabi Elective, Political science, history, sociology, Mathematics, Economics and practical subjects like Physical Education, Music Vocal, Computer Sciences, Journalism & Mass Communication, psychology, Early Childhood Care and Education B.Com. Programme Commerce & B.Com. (Hons.). Following the NEP-medium of instruction in all streams is trilingual i.e., offering education in Hindi, English and Punjabi medium. . The Research and Innovation Club of the college also helps this integration through various activities. Flexibility is given to the students to choose elective subjects of his/her interest. Research and Development cell and IQAC of the institution keep on organising inter disciplinary Res National Conferences, workshops and seminars. All faculty members take part in Conferences and Seminar conducted on Multidisciplinary theme.

16. Academic bank of credits (ABC):

As the college is not autonomous and till now we have to follow the Panjab University Chandigarh, as degrees are awarded by the University. The university will first implement ABC for campus students and after that may engage college to register under NAD and develop Academic Bank of Credits for all the affiliated colleges. For that purpose college has deputed special technical person to digitize all academic records of students.

17. Skill development:

At our college, we believe in the transformative power of experiential learning, which goes beyond the confines of traditional classroom education to provide students with practical, hands-on experiences that enhance their skills, knowledge, and professional development. Across our diverse range

of academic programs, including BA, BCom, BCom Hons, BBA, BCA, PGDCA, and MA English, we offer a multitude of opportunities for experiential learning through project work, dissertation research, translation projects, fieldwork, internships, and more. Experiential Learning in Language and Literature (MA English) in accordance to the curriculum of Panjab University Chandigarh: 1. Integration of Translation projects (as part of Skill Enhancement) into the curriculum to enable students to engage deeply with literary texts in their original languages and gain proficiency in translation skills. 2. Provision of opportunities for literary excursions to enrich students' understanding of cultural contexts and historical influences on literature. 3. Inclusion of Dissertation (as part of Skill Enhancement) research projects that allow students to explore specialized topics of interest under the guidance of faculty mentors, fostering independent inquiry and critical analysis

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College logo clearly shows 'Tamsoma Jyotirgamay' take me from darkness to light' by educating me. This is second part of the great universal prayer from Brahadaranyaka Upanishad (1,3,28) is for being led from darkness to light (tamaso ma jyotir gamaya). Clearly indicate the inclination of college towards IKS. Ancient culture of organising HAWAN at beginning of academic session-to take blessings of God and to clear environment and aura is another IKS culture followed at college since inception. All UG Programmes(except BCA) are offering trilingual medium of instruction viz., Hindi, Punjabi and English, study material is provided in same. When BA was started in 2003, the main subjects offered were Hindi, Punjabi, English elective and History. Political science, with a vision to help students to connect with basic language and histo-political culture of the Punjab and Nation. Histo-political society was created at college since inception, that conducted various activities relevant to IKS.Moral and ethical value courses were introduced by the college in informal mode. 15 days induction Programme for newly enrolled students are conducted thereby lectures on Universal Human values and Indian Knowledge system relevant topics are conducted. Path of sri Sukhmani Sahib is organised every year. The Sukhmani Sahib is a set of 192 gurbani (hymns) recorded in Sri Guru Granth Sahib, the main scripture of Sikhism. The gurbani were written in the 16th century by Sri Guru Arjan Sahib Ji (1563-1606), the fifth of the ten Sikh gurus. In Sri Guru Granth Sahib, the Sukhmani Sahib is recorded from page 262-296. Likewise

Path of sri Sunderkand ji is organised. Sundara Kanda is the fifth book in the Hindu epic Ramayana. It is sung in sanskrit. Our music students sung saraswati vandana during inauguration of each and every activity of the college, shows students are experiencing our ageold knowledge, traditions and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program objectives and course objectives of all programme run by institutions are well conveyed to students and all stakeholders by displaying it on Teacher Diary, notice boards and websites. Student centric pedagogical techniques used by institution shows that institution focusses on Outcome-based education. Mapping of each PO and CO with its learning outcome is under process. Various sponsored workshops and conferences were organized for faculty by inviting experts from the fields, to develop capacity of faculty so that they can understand and fill the gap between lecture delivery and lecture capturing. Teachers are encouraged to do socially responsive research and publish paper to understand their social responsibilities and outcome of their subject in relevance of social structure.

we prepares a detailed calendar of teaching, learning and evaluation, and activity Calendar. It ntegrating the co curricular and extracurricular engagements as envisioned under the Engaged Competence Enhancement (ECE) paradigm. A good number of courses in all our programmes incorporate topics such as Professional Ethics, Gender, Human Values, Environment and Sustainability. We offer maximum electives/ specializations. Most of curriculum provided by Panjab University Chandigarh promotes and integrates OBS.

20.Distance education/online education:

Online Education:one of the best practices adopted by the Gobindgarh Public College is to maintain a YOU Tube channel through which the college has given an open window to share its e content with the faculty and students all over the world. The channel was started in year 2020. It not only hosts lectures by the faculty bit also hosts all webinars conducted on cross cutting issues like gender, environment, live in relationship, women empowerment, research methodology workshops, FDPs, cultural and heritage festivals and workshopThe session 2020-21 was itself a strategic year for the institution due to a sudden revolutionary shift from offline teaching learning mode to online teaching and learning. Besides this almost teachers are using Google classrooms, assignment of students, notification and

videos are shared through it. College is having INFLIBNET subscription since 2010 and is providing all open source content relevant to different subjects. Besides this teachers provide curated and created videos to students to understand concept following Flip classroom model as per NEP. Principals has delivered various lectures on Flip classroom model at HRDC Panjab University during orientation and FDPs and have successfully trained most of faculty to follow this model. College has purchased online meeting platform webex with one year subscription, it was widely used to conduct various educational programmes where participants were more than 100. For other online activities and teaching learning processes-google meet was used. Mikes, tripods, speakers to deliver online lectures were also purchased. Head phones were distributed to all faculty members for effective online education processes. As far as distance education is concerned, college has established IGNOU study centre at college, so many faculty, students and people from nearby areas have successfully completed courses and benefitted by this initiative

Extended Profile

1.Programme

1.1	275
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	647
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	216
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	177
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	9706826.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and	

documented process

Institution Plans for the curriculum before the commencement of the session. In-house meetings for detailed discussions between Head, IQAC coordinators and other staff members. Discussing and finalizing Programme learning outcome (PLOs) and Course Learning Outcome (CLOs). Preparation of Academic calendar. Time Table Preparation and division of workload • Unit planning. • Discussion about the teaching learning Resources. • Result Analysis of the previous year. • • Orientation programme for the staff and students. Reviewing includes Analyzing Feedback received from various stake holders. • Analyzing Placement Records, Identifying the demands of global market as well needs of the local community. Conducting SWOC Analysis. • Induction orientation programme for students

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gpcalour.com/wp-content/uploads/2024/04/AcaCal_202223-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college pays utmost attention to the holistic completion and execution of the prescribed curriculum and syllabus through the adoption of various measures. Planning At the start of the academic session, Principal conducts faculty meetings to give instructions to prepare unit-wise syllabus and teaching plan well in time before the commencement of classes. The college publishes a detailed prospectus every year that contains all information regarding the programmes, courses and papers offered by the college. This information is also updated on the College websites. Once the students are admitted, orientation, meeting with new faculty and induction programme for first year students are held at the college as a regular practice. The Timetable Committee of the college formulates the timetable of the college for every academic year and is communicated to the staff members to implement it in a systematic way. Every teacher prepares a teaching plan, unitization and teaching pedagogy and notes it down in the attendance register. Attendance register is specifically designed for the faculties to give ready reference to academic calendar, co-curricular activities, unitization of syllabus, course and program outcomes and teaching pedagogies.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gpcalour.com/wp-content/uploads/2024/04/AcaCal_202223-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

399

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College is engrossed in sensitizing students through organization of webinars, seminar, workshop towards cross cutting issues, Environment and Sustainability and Gender equality, moral values to sensitize students and the local community about the environment, heritage, culture and human values. Environment and Sustainability: College observes World Earth Day, Environment Day, International Yoga Day, Vann Mahotsava, Tree Plantation, World Population Day, Akshaya Urja Divas to sensitize students and faculty towards environment, conservation, preservation. Solar Power Plant 70 KW, using LED lights, Roof top water harvesting is installed for energy and water saving preservation. College has adapted surrounding villages. Gender issues are addressed through competition, lectures and seminars. Gender equity and equality is observed in selecting Gender Champion, College Color, Best NSS camper, Best NCC Cadet, Student Council and in annual committees of student interest. Teachers are assigned various duties under

annual committees as per their interest and keeping gender equity ratio. College has started a facebook page "Ek Kahani- Naari ki Zubaani" to pen down independence of their thoughts through poetry, story recitation and winner were facilitated on Women's Day. Human Values and Professional Ethics: College is committed to instill values like love, courage, honesty, truthfulness, sincerity, compassion, etc. College observes Kargil Vijay Divas, International Youth Day, Independence Day, Teej Celebration, Akshaya Urja Divas, Hindi Divas, World Peace Day, NSS Day, Surgical Strike Day, National Press Day, Flag Day, Republic Day

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gpcalour.com/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gpcalour.com/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

647

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

199

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College conducts Induction program to interact with first year students. Teaching pedagogies besides lectures include experiential and participative learning involving projects, research work, powerpoint presentations, audio-visual, diagrams and graphs. Special measures in the form of organizing Tutorial Classes, assistance from classmates and senior students are arranged. The students' learning levels, potential, academic background and their linguistic skills are assessed by teachers using marks secured by the candidates in last class, as well as by various psychosocial games played for behaviour testing. Group discussion and personal interviews are also organised. After appropriate assessment of the test, specific teaching-learning methodologies to cater the different needs of students are implemented. The faculty follows an integrated approach. A Mentoring system is in place to assess the level and needs of the freshers and help to resolve them. Additional reading material and books are suggested and are made available to increase their understanding of the subject. Curated videos of subject are also suggested to the students to help them gain an in-depth knowledge of the subject. Personal, academic and career-related counselling is given from time to time. Our institution is committed to continuous improvement in student learning outcomes and strives to

adapt and innovative approach in response to changing educational needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
647	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** We integrate real-world experiences into the curriculum through internships, field trips, case studies, simulations, and hands-on projects. Demonstration in practical in subject of Computer Science, Psychology, Journalism, Music, Physical Education. Use of Available models, graphs, online presentations etc especially in the courses pertaining to the need of such aids/ modes such as BCom, BBA, BCA, MA and in certain subjects of BA. Inquisition is a mandatory habit encouraged in the learners during their classroom learning

2. **Participative Learning:** We employ interactive teaching methods such as group discussions, debates, role-playing exercises, and collaborative projects to promote engagement and knowledge sharing. Seminars/Conferences/ Workshops are organized every year in online/offlinerelating to specific field of study/research. The learners are encouraged to make Presentations to display their learning in course they are part of. The learners from all the courses/ subjects have to submit Projects/ Assignments/Dissertations/Translation as per Panjab University criteria of Internal assessment

3. **Problem-Solving Methodologies:** Through scaffolded learning experiences, students learn to identify issues, gather relevant information

4. **Innovative Teaching Strategies:** Flipped classroom models, where students

review materials independently before class and engage in active learning activities during class time

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We leverage educational technologies to enhance learning experiences and facilitate personalized learning pathways. Online learning platforms, virtual labs, interactive simulations, and multimedia resources supplement traditional classroom instruction, providing students with additional opportunities for exploration and practice. Teachers use ICT tools including computers, interactive white boards and several software. Institute premises are wifi enabled. CCTV and Biometric systems are also available in the institution. Teaching Pedagogies: Teachers also use PowerPoint Presentations, lecture recordings etc. During this time all webinars, FDPs, workshops etc. were conducted through ICT. Softwares: The licensed software used by the college are Free/Open-Source Software Turbo C++ (Win), WAMP server etc. The paid Licensed Software used by the College are Microsoft Office. Online resources that are open are available through INFLIBNET. Online Collaboration Tools: Platforms such as Google Meet, Zoom facilitate virtual classrooms, enabling real-time interaction, group projects, and peer-to-peer learning opportunities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

264

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Methods of Internal Evaluation: 1. Internal Class tests 2. Project work 3. Assignments 4. Oral Presentations 5. Formal and informal discussion 6. Viva-voce 7. Quiz Sessions 8. Surprise Tests 9. Random Questioning related to Subject. Internal Assessment helps to evaluate the teaching learning process and its effectiveness. Emphasis is given to learner centric transparent examination system. Mainly, the regular class tests and semester end examinations are used to evaluate student performance. Mechanism adopted for Internal Assessment: 1. Planning: College has constituted an Examination Committee for Internal and University level examinations. Internal Examination Committee (both for UG and PG) plans Internal tests (Mid-Semester Examinations) for each semester as per the Academic Calendar.. Execution: The Examination Committee makes necessary arrangements for the smooth conduct of internal tests. Notices/Circulars pertaining to the examinations are frequently displayed on the notice board, Google classrooms and the Mentor mentee Whatsapp groups

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency in Evaluation: The student evaluation based on Internal Tests and other classroom exercises are transparently executed. Teachers discuss answer papers of Internal tests, practical exams, scheme of marking and student performance in the tests in regular classes. Transparency in examination evaluation

enables the students to face the examinations with confidence and supportive of ethical means. The College also has constituted a separate STUDENT GRIEVANCE AND REDRESSAL CELL COMMITTEE. The concerned teacher/Head/ Coordinator of Examination/Coordinator of Student Grievances and Redressal Committee are easily accessible for the students to approach and raise their concerns if any. The College follows a transparent evaluation method and no discrimination is made based on gender, caste or religion. The examination related grievances are time bound and efficiently handled without any delay. Robustness in efficiency and robustness in evaluation in terms of Frequency and mode: The transparency in Evaluation including tests, assignments and Mid Semester exams resulted in a significant increase in the average results of the college up to 100%. The Library of the college preserves the question papers of exams of previous years for the student's easy access.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our institution, we prioritize transparency and clarity by stating and prominently displaying program and course outcomes for all programs offered on our website and Attendance Register in the form of unitization. These outcomes serve as guiding benchmarks for assessing student progress and achievement throughout their academic journey. By clearly articulating program and course outcomes, we ensure alignment between curriculum objectives and student learning expectations. Moreover, these outcomes are communicated comprehensively to both teachers and students, fostering a shared understanding of educational goals and expectations. Through regular communication and collaboration, teachers are equipped to design instructional activities and assessments that effectively address program and course outcomes, while students are empowered to take ownership of their learning and track their progress towards achieving desired learning outcomes. This transparent approach to education enhances accountability, promotes student success, and contributes to a culture of continuous improvement and excellence in teaching and

learning. Offering and communication of COs, PSOs and POs:..The detailed COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website:https://gpcalour.com/wp-content/uploads/2020/12/ProgramOutCome_2.6.1.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpcalour.com/wp-content/uploads/2020/12/ProgramOutCome_2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Program outcomes and course outcomes are integrated into the curriculum design process to ensure coherence and consistency across courses and programs. 2. Program outcomes and course outcomes are clearly stated and prominently displayed on the institution's website for transparency and accessibility. This allows prospective students, current students, faculty, and other stakeholders to understand the educational objectives and expectations associated with each program and course. 3. Program outcomes and course outcomes are effectively communicated to teachers and students through various channels, including orientation sessions and course syllabi. Teachers receive guidance on how to interpret and assess these outcomes, ensuring alignment between instructional practices and learning objectives. Students are made aware of program outcomes and course outcomes at the beginning of each course, enabling them to understand the purpose of their learning and track their progress towards achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpcalour.com/wp-content/uploads/2020/12/ProgramOutCome_2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[SSS 2022-23 pdf file link for CR2.0 as https://gpcalour.com/wp-content/uploads/2024/04/SSS_2022-23.pdf](https://gpcalour.com/wp-content/uploads/2024/04/SSS_2022-23.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.072

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research and Development Cell of the college has been reconstituted as per UGC guidelines vide letter no. F. No.1 -5/2021 (NEP/DESK-PARL). The institute has established an Incubation centre under the Research and Development Cell of the college. The incubation centre guides the students to start-up their ventures at their own pace with minimal investment. Being a rural institution, the institute provides them multiple platforms to showcase their innovative skills and entrepreneurial ideas through establishing their stalls. Here, students are motivated to 'Earn while learn' concept. Keeping in the view, students prepared their short-videos sharing their experiences of counseling received from the Incubation Centre.

The institute considering student centric learning through innovation and transferring the best of knowledge from

academicians has signed numerous MoU's with national and international bodies of academic recognition. Following this practice, the institute has signed an MoU with MSR University, Indonesia. The faculty is always engaged in research collaborations and publications with National and International experts. IQAC and Research & Development Cell of Gobindgarh Public College, Alour Khanna organised a National Webinar on "TRIPS, WTO & GI Protection in India" on 23 May, 2023 at 11:00 am. In which Dr. Aparna Sharma, Sr. Scientific Officer, UCOST, Dehradun (Uttarakhand) was the Resource person.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college pledges to raise students' awareness of their environment. Under the National Service Scheme, the students participate in annual community-based projects including blood

donation camps, tree plantings, visits to senior homes, Kushat Ashram, deaf-dumb schools, and cleaning drives in our designated village Manakmajra, among other things. These kinds of activities foster the growth of morally upright and civic-minded individuals who benefit their communities and country. A suitable plan is developed for the execution of these activities under the direction of our college's qualified program officers. Additionally, as Associate NCC Officers of Lieutenant Rank, our NCC cadets take part in the district and national parades on Independence Day and Republic Day. From August 1, 2022 to August 15, 2022, our NCC Cadet Garima Singh took part in IDC Camp at Red Fort New Delhi. In addition, the institute regularly organizes a number of extension activities like 'Earn While You Learn', Webinars and lectures on Entrepreneurship as a part of MGNCRE, Government of India's initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

923

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is having 25 Classrooms and 02 Smart Classrooms, 01-Seminar Hall for academic purposes. College has Central Library is fully automated and Air Conditioned with Bar Coding facilities. The library has 100 sitting capacity with 4 PCs for accessing online e-resources. Library is having subscription of Inflibnet and Library Management Software ILMS for library automation. The library has provided important links on the college website for free e-books, MOOC, Swayam, e-Pathsala, PubMed, e-Conference Alert, and various government publications. The faculty members and students have been issued individual Login IDs of Inflibnet and Password to access E-Contents. The college has 03- Computer labs and 01-JMC Lab with 110 PCs. College has a Rescording Studio with Sinplex SLB 150w-02, LED Flash Light-04, Boya MI -03, MIC-01, Tripod-01, Recorder-01 and Background Green -04 each.

College Auditoriums (500 sitting capacity) is total centrally Air-Conditioned and Sound Proof. For uninterrupted power supply generators of capacity 80 kVA, solar panels of the capacity 75 KW and online UPS -04 is also installed with AMC. Centralized RO System and roof top harvesting system to recharge the ground water level. College also has rich heritage center for the promotion of

traditional items.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a magnificent building with an ultra-modern infrastructure excellent infrastructure, Spread in about 7.5 acre.

College has MUSIC LAB with 01- Yamaha Keyboard, 05- Harmoniums, 01- Electronic Tanpoora, 02- Manual Taanpoora Male, 02-Manual Tanpoora Female, 01-Swar mandal, 01-Sony Music System, 01-Guitar, 01-Dhol, 01-Speaker System Pair, 01-DVD player, 01-Takara Bluetooth Speakers to participate in cultural activities. College has signed MoU with Recording studios recording sessions and sound track. College as approved and trained Music Faculty with Music Lab Attendant. College has Seminar Hall (100 Person Sitting Capacity), Open Air Theatre and Auditorium (500 Person Sitting Capacity), equipped with audio visual aids, internet facility to organize seminar workshop and competition for offline and online cultural events.

College has adequate sports infrastructure and facilities Indoor Multi-Purpose Gymnasium Hall, Badminton courts, Table tennis tables, Chess, Multi-station Gymnasium, Outdoor Facilities, 400-meter Standard Track, Long jump Pit, Throwing Circle for Shot Put, Throwing Circle for Discus throw and Hammer Throw, Volleyball Court, Cricket Pitch, Cricket Pitch, net practice, Basketball Ground and yoga center for practice of students and players and to organize annual athletic meet. College has signed MoU with sports academies and training Centre, for extension of infrastructural facilities and exchange of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.22456

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has an automation ILMS software Bibliosoft and has partial Automation of library. ILMS version number 3.2 is in used

and year of automation is 2006. Library is also equipped with Bar Coding System software and all books are bar coded. Bibliosoft cover module that are required in library. These Module are helpful for circulation, acquisition, stock verification, weeding. Reports include issue-return, list of missing books. College library is equipped with E-Resource center and has Three Computer for Free internet browsing for academic purposes. Two HP latest computer are provided for running Library Management system. To ensure smooth internet services a separate Access Point has been installed in the Library. College library is having 100 students sitting capacity. College library is equipped with Inlibnet Subscription for online access of journals and articles for various academic purposes. College has a practice to purchase books on the basis of requisition of each department. College has collection of rare books. Archives of students "Dissertations and faculty publications are available in the Library. Book Bank is maintained for needy students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.74382

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5684

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has Three Computer labs with 110 computers installed for academic and administrative purpose. College labs are fully centrally air conditioned. College labs are installed with online UPS facility of capacity 6 KVA and 3 KVA along with AMC for all the online UPS. College has one Journalism and mass communication and Functional Lab with 05 Computers. College Labs hardware is upgraded with 50 New HP Core i5 Desktop and Networking accessories has been purchased worth Rs 631800/- for session 2022-23. College is having three laptops available for various academic and administrative works. College having Windows-NT File Server, Database Server and Linux Server attached with Local Area Network. College is having sufficient HP and Canon laser printer for academic and administrative work. College Library also has a Browsing Center named as "E-Resource Centre" with 04 Desktop where students can access college Wi-Fi for online resource free of cost.

College campus is fully WIFI enabled with BSNL 100 Mbps lease line with one backup lease line of Connect 10 Mbps with Cyberoam

Physical Hardware firewall. College also has Wi-Fi enabled Seminar hall equipped with all audio visual aids. College has installed two smart boards in smart classroom with projector facility for demonstrating online contents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.37777

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Governing body and administration of college maintains transparent system and procedure for acquisition. Maintenance of academic sports, cultural, IT, Library equipment's and infrastructure is look after by various dedicated committee. Every year as per college academic calendar convener of various streams are advised to give requisition of books. Faculty and student are encouraged to contribute old books in book bank and new books are also purchased for book bank to help needy students. E-Resource centre is functional at library. College has INFLIBNET and bar coding system to facilitate student to browse e-resources. Head sports / computer department give requisition to purchase sports / computers equipment's as per requirement and bills are indexed in office. All the purchases are sanctioned by the principal and management. Stock register, issue and return registers are maintained at library and laboratories. Gate pass is issued at main entrance of college whenever some material is purchased to send outside for repair. Any repairs and new requirements in the laboratories are reported to the concerned technicians or outsource agencies and maintenance workers through the office. AMC is maintained properly. Annual book stock verification is done regularly during summer holidays. Hardware and software are maintained by dedicated team.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
19	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
219	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

922

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

922

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

47

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college maintains gender equality and equity while forming annual committees. Equal participation of male and female staff and equal representation of male and female students are

given chance to give their open deliberation, suggestion, requirements for better quality in education, infrastructure, sports, and culture activities. College conducts an induction programme for every stream at the beginning of session to have interaction of students with faculty members and principal. All rules regulation, code of conduct is well communicated and their interest in various committees are invited. To inculcate the leadership and management abilities amongst students, they are motivated and nurtured through involvement in these committees there are guided by faculty members and convenes of their respective committee. To facilitate students by engaging them in various administrative, co- curricular, extracurricular activities, college has constituted several committees where students actively participate such as library committee, canteen committee, excursion committee, sports committee, cultural committee, anti ragging committee, grievance redressal committee. Participation of students in these committees helps us to connect with the students, and to get direct feedback about different practices followed by the college. Involvement of students in different academic, administrative and cultural committees help us to frame effective policies to impart holistic education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is registered under the Societies Registration Act (XXI of 1860) A motivational talk on the topic 'How to achieve highest success in all walks of life' was deliberated by one of the proud alumni of GPC, Mrs. Promila Gupta, IRTS 2005 batch at 11:00 AM on 29th October, 2022. on the occasion of birth anniversary of Shaheed Bhagat Singh the representatives of GPC Alumni Society in association with Haryawal team Punjab, Fatehgarh Sahib conducted a Tree plantation & awareness drive in schools of Mandi Gobindgarh & surrounding areas of city. A seminar was conducted on the all-round development and constructive elements of personality with the support of Mr. Varinder Waraich (President GPC Alumni Social Welfare Society) at the SNAS Arya Senior Secondary School Mandi Gobindgarh. The keynote speaker of the seminar was Professor Mandeep Singh Janjua from Gobindgarh Public College Alour Khanna.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The decentralized and participative governance of the Institution is reflected through the following practices: The faculty members are provided with leadership and participative role at all administrative positions of the college Two senior faculty members are to be nominated governing body of the college in rotation. Academic council is constituted, comprising of senior faculty members as per Panjab University Chandigarh Norms. There is Registrar for examinations, Dean for extra co curricular activities (male & female both) & NSS officers There is duly constituted independent Research and Development cell in the college. Every year student council is elected in the college through which students have been given opportunity to be a part of all important committees of the college like students participation in IQAC, vocational guidance and placement cell, NSS, NCC, DAPO Unit, blood donation society, Electoral Literacy Club, Academic Council, Library Committee, Sports Assistance Committee, Student Welfare Committee, Divyang Committee, Tourism Yuva Club, Environment Committee, Study Abroad Committee, Discipline Committee, Women Grievance Redressal Committee, Public Relation Committee, Cultural Committee etc. There is democratic set up for the teaching faculty as Staff secretary & deputy staff secretary are elected by the faculty members amongst themselves</p>	
File Description	Documents
Paste link for additional information	https://gpcalour.com/mission-vision/
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
The dispersal of authority of decision making to the lower level	

of management, so decentralised management pattern is followed at GPC. Delegation of authority is followed. Principal in her absence is authorised by the management to give officiating charge to seniormost faculty present in her absence. It has not only developed leadership qualities but also increased responsibility of subordinates. Diversification of activities by various committees, cells and increasing their responsibilities by appointing respective conveners, who can work independently, is an evidence of decentralization and participative management.eg.,To begin with the effective and efficient policies concerning with all the all the bodies of the college such as governing body, IQAC, academic council, student council, besides this there are various committees, cell, units such as Library Committee, Sports Assistance Committee, Student Welfare Committee, Divyang Committee, Tourism Yuva Club, Environment Committee, Study Abroad Committee, Discipline Committee, Women Grievance Redressal Committee, Public Relation Committee, Cultural Committee, Anti ragging committee, Anti-sexual harassment committee, Preventions of Atrocities for SC/BC committee, Vocational Guidance and Placement Cell, Research Cell, DAPO Unit, NCC unit, NSS Unit etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Although college is Under-graduate but encourage faculty to update its knowledge by encouraging them to undergo training by attending Faculty Development Programme organized by HRDC of University. There is teacher centric research policy and Research and Development Cell is constituted as per UGC new guidelines. Lots of emphasis is given that teachers engage themselves in student centric research with social relevance. There is Academic Council (constituted as per Panjab University Calendar) consists of regular teachers, IQAC and various committee to effectively deploy the Institutional Plan. Academic Calendar as provided by affiliating University is followed. In addition to this Internal Assessment Schedule and planned year long activities are added to prepare an Activity Calendar. Regular exposure to students is given by inviting eminent resource person from various fields. All

activities are published in print media and side by side shared on social media and also recording is made available on College YouTube channel. There is ICT usage and upgradation every time as per need. Infrastructure augmentation is as per new courses additions. Books are added in Library as per requirement given by librarycommittee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per college policies, various academic and Institutional bodies for smooth functioning of college are in force. Various policies like Research, Anti-ragging, Sports, Scholarship, environment friendly etc. are in practice, All the purchases are done by raising requisition sanctioned by Principal and Management. Gender equality and equity is maintained in all annual committees, academic council and IQAC. All the vacant posts are filled through proper advertisement and channel. Service rules are maintained according to Panjab University, Chandigarh Academic Calendar. The publication of Academic Calendar, college prospectus and magazine are best practices. For better administrative setup Principal review and monitor functioning of college through constitution of various annual committees

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>College provides benefits for the teaching and non teaching i.e. maternity leave, leave encashment, provident fund , ESI, duty leave Ph.D coursework, workshops, FDP. Teachers are encouraged to enroll for Phd, almost all teachers both regular and full time contractual teachers have been enrolled for PhD. Teachers are given encouragement to publish papers in UGC care listed journals, research methodology, IPR and other relevant workshops are organised to give exposure to teachers and to develop research culture and ecosystem. Teachers are encouraged to update their knowledge by participating in National and International conferences. Registration fees of conferences is reimbursed by the teachers. College encourage faculty to apply for minor and major research projects from various bodies.Reimbursement of seminar/workshop /fdp /conference is made by college. Non teaching staff is provided uniforms for winter and summer. Medical leaves also granted to the teaching and non teaching staff. Professional development opportunities are provided to the faculty by allowing and encouraging them to mandatorliy attend orientation, induction and refresher programmes. FDPs are also organised at college level. Skill workshops and training sessions were organised for non teaching staff also to give them opportunity to learn required official computational skills</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****14**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****6**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of all teaching faculty is done as per Panjab University, Chandigarh and UGC notifications and governing body rules and regulations received from time to time. Purpose of appraisal is to improve quality of teaching learning. Teachers set their own benchmark if teaching learning and evaluation and performance of teachers is also judged based on his/her behaviour, proactive approach and student feedback. Extension and Professional Development; Research Publications and Academic Contributions and self appraisal by faculty is also taken. The students fill out the exit performance, their feedback about the institute, its facilities, curricular and co-curricular programme. The review committee analyses the feedback for assessment and improvement in teaching, research and service of the faculty, communicates to faculty and addresses by organizing Faculty Development Programme, workshops, seminars etc. There is a performance appraisal system for non-teaching staff also, that is purely based on teachers, students and Principal feedback. Here behaviour, conduct and loyalty is considered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly. Principal and Trust verify all payments records before sanctioning any amount. Further these financial records/Financial Statements,, Profit and Loss accounts, Balance sheets are duly audited by Chartered Accountant "Dutta Singla and Company" Mandi Gobindgarh. Utilization report alongwith all bills of any seminar/ workshop/ youth festival is properly submitted to management and regularory bodies after through verification of Contingent incharge, Principal and Chartered Accountant. Tll now institution get no audit objections in the audit process carried every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.70540

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college strives to achieve excellence through academic service to humanity. A well planned budget guides the mobilisation and optimal utilization of funds.The college is a self-financed higher educational institution since its inception. There is no financial aid from Union or State Governments.The major source of funds is

the tuition fee of various programmes. Additional funds are availed by the Trust from the parental congregation and borrowings from banks. The faculty members are encouraged to apply and receive grants from various Central and State Government funding agencies such as UGC, AICTE, ICSSR, NAAC, NGOs for conduct of research, conferences, seminars, workshops and surveys. Optimal utilisation of resources -The finance committee plans, controls and monitors the utilisation of funds. The funds allocated for the creation and maintenance of infrastructural facilities are utilised optimally. Budgetary allocation is made for staff welfare measures and to conduct various academic activities such as seminars, conferences, workshops, FDPs, training, guest lectures and other curricular activities. The funds are allocated for promotion of research, innovation, consultancy and Extension activities. Adequate fund allocation is made for sports, games and cultural activities. Conscious effort is made for green campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell identifies, plans, executes and monitors the quality assurance strategies in the institution. The academic processes such as curriculum development, teaching learning and evaluation, research, extension, innovation, infrastructure, student support, inclusiveness, sustainable development and governance have distinct strategies of quality assurance and enhancement. IQAC is actively engaged in monitoring institutional quality through several meetings relating with academics, sports, cultural, infrastructural and physical facilities. IQAC is engrossed in academic excellence through organization of workshops, FDP, seminar and personality development workshops for students. IQAC periodically review and meets requirement for infrastructure IT, Software and Hardware, Music Lab, Sports Equipment for holistic development of institution for various areas. Research committee is actively engaged in conducting seminar likes IPR, New Education Policy 2020 and ICSSR and DCDC financial assistance for conducting seminar and workshops. Vocational Guidance and placement Cell is active in

college to provide platform for placements and trainings. NCC and NSS units is active for social responsiveness and overall holistic development of students. IQAC ensures timely submission of AISHE and AQAR as per guidelines issued. Examination, internal and external audits (Financial records) are conducted by Principal, Management and outside agencies (Datta and Singla & Co. Mandi

File Description	Documents
Paste link for additional information	http://www.gpcalour.com/feedback
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the learning process every month. Academic and Activity calendar are framed every year. Faculty and student induction program is arranged every year and Unitization of syllabus is prepared for every semester as best practice. Advanced and slow learner are identified on the basis of first Class test. Teachers were advised to develop the strategies to improve their learning process. The teachers focus on slow learners in the remedial classes. By adopting students' centric approach, faculty is committed for holistic development of students. Moreover experiential learning is encouraged through case studies and projects. Practical aspect of course curriculum is delivered through case study, discussion, debate, elocution, power point presentations, and in house competition. Formative and subjective assessment on the basis of tests is reviewed. For overall development of students' webinars of personality development, communication, interview skills are organized. Various non-formal courses offered to students such as Tally, English Proficiency Course, Phonetics, Grammar, Spoken English etc

File Description	Documents
Paste link for additional information	http://www.gpcalour.com/feedback
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GPC observes highest ethical standards in all its activities. Equal opportunities are provided to all people irrespective of gender biasness, religion, national or social root. Gender sensitivity is an inherent value in the cultural ethos of the institute, as is evident by the following facilities. (a) Safety and Security • Well-trained and vigilant security guards. • Security checkpoints at all campus passages and exits. • Extensive surveillance network with 24x7 by CCTV. • The Proctorial Committee includes male and female proctors at faculty level. • Strict implementation of Anti-Ragging, Anti-Smoking in the Campus. • Awareness on women safety and gender sensitivity through rallies and camps by NSS, NCC & Gender Champions volunteers. (b) Counseling • Class incharge and Proctorial Committees are available for counseling of both males and female students alongwith Psychology Teacher Prof. Nikita Bhatt. • Grievance Redressal Cell for staff and students. • Gender sensitization by gender champions in campus in the following aspects: Women's, Gender equity, equality, Gender sensitization programmes. (c) Common Rooms: • In the college, common room facility for girl students. There are separate washroom facilities for girls and

boys. File Description Documents Annual gender sensitization action plan

File Description	Documents
Annual gender sensitization action plan	http://gpcalour.com/gender-championship/https://gpcalour.com/wp-content/uploads/2024/04/Gender_SENS_PLAN_2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gpcalour.com/gender-championship/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GPC encourages a few methods for the administration of degradable and non-degradable waste. The college has different dustbins to segregate the different waste like solid, liquid etc. Waste collected in dustbins is taken by Municipal Committee. It is proposed by principal to use soft copy and assignment will be given online to eliminate wastage of paper. There are different types of wastes disposed in the college for which proper system is functioning. The following wastes are being disposed by the college: **Solid Waste Management:** College has a place on its campus where the solid waste materials are disposed. **Liquid Waste Management:** The waste water is carried out through the pipeline. **E-waste Management:** E-waste is collected in a store room where it is disposed times to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in equality of all cultures and traditions as is clear from the reality that students belonging to exceptional caste, religion, areas are analyzing with none discrimination. Our college students additionally have fun the exceptional fairs with pleasure and exuberance which assist them to implant the social and spiritual concord. To constitute our Indian way of life, our college organizes annual prize function and different diverse competitions for college students and guarantees their participation in Youth festivals and youth leadership camps. Through this interest college student get familiar with the exceptional way of life of our country and assist to increase the tolerance and concord in the direction of cultural, regional, linguistic, communal socioeconomic and different diversities. This also creates the inclusive environment in the college and society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IQAC, Gobindgarh Public College, Alour, Khanna of the college ensures that all the departments should conduct lectures on Human Values and Professional Ethics. NSS and NCC Units conducts various social activities related to social issues (Jal Shakti, Swachh Bharat Abhiyan, Anti Ragging Ethics, Drug Abuse, Tobacco Free Campus, DAPO, Women Empowerment, Girl Child Protection etc.) code of ethics for teachers is displayed in staff room and student code of conduct is written in their prospectus. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. The institution sensitizes the students through various curricular and extra-curricular activities. GPC encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. It takes many initiatives

like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	: https://gpcalour.com/wp-content/uploads/2023/06/nss_202223-1.pdf
Any other relevant information	https://gpcalour.com/wp-content/uploads/2024/04/NCC_Report_2022-23.pdf /: https://gpcalour.com/wp-content/uploads/2024/04/REDC_SES-REC_MGNCRE_2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Event Session 2022-2023 1. NSS unit of Gobindgarh Public College celebrated "World Bicycle Day" on 03-JUNE-2023.GPC Organizes

Summer Training Skill Workshop to Enhance Skills in students., Celebration of World Environment Day, Celebration of World Environment Day, Celebration of International Yoga Day, celebration of har ghar tiranga, Amrit Mahotsav Hawan ceremony, Teachers Day celebration, 20th foundation Day celebration., Blood Donation Camp, poshan, Participation in Khedan Watan Punjab Dian, Shri Guru Nanak Dev Jayanti, Flag Day celebration, Constitution Day celebration, Constitution Day celebration, NSS Camp Organized, Celebration of Lohri, 74th Republic Day Parade and celebration, Declamation contest on "Drug Abuse", G20 Youth Fortnight Activities, Participation in "KARIGARI SKILL AND KAROBARI ENTREPRENEURSHIP, Student participation in Youth Leadership camp

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- Gender Championship for Gender socialization
Objectives of the Practice: To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society. To make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights. To generate the awareness in regard to equality in law, social system and democratic activities. To develop organizational and communication skills among the students.

2. Title of the Practice- Social Awareness by N.S.S. Unit through village adoption (Village- Dadheri)
Objectives of the Practice: By adopting a village, to maintain consistency in conducting social activities, also to get desired results. Sensitizing students for paying back to society. Owing to lack of information, ignorance and outreach awareness programmes, life of these villagers is

still encircled by various problems. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, negligence towards banking system etc. are some of the issues restraining the progress of the villagers that compelled us to organize an awareness programme specially targeting these issues to bring about a change in outlook of the villagers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College NSS and NCC unit is committed to create green and clean environment by producing Less Carbon Emission. Low carbon emission is due to extensive plantations inside and outside the campus. Low carbon emission also by less use of electricity, not only by installation of LED but also by use of Solar energy. It is possible due to installation of Solar Power Plant of 75KW Capacity & Generation of 74% of Total Electricity consumption from Solar Power Plant. Due to environment conservation activities of the college college has won GREEN CHAMPION AWARD consecutively for two years, Environment conservation not only include preserving environment by various protective measures at level of water, energy and greenery but also by reducing waste production. Reducing, reusing, refixing and recycling is the mantra followed at GPC. Minimising single use plastics also add to environment conservation

Next step in conservation is optimum utilizing the resources available, here optimum utilizing of water by various water conservation measures like rain water harvesting systems etc are used. Due to extensive environment conservation activities and initiatives, MGNCRE, Ministry of education, Government of India has awarded GPC with A+ grade under NRISG.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Quest for excellence by undergoing Second Cycle of NAAC Accreditation

Increasing use of ICT and Capacity building of teachers to understand and implement NEP 2020 curriculum. To introduce Skill-oriented multi-disciplinary certificate courses/diploma courses as per need of industry and increase employability skills in students. To further strengthen research culture, Efforts to get research funding from private agencies. To appoint faculty on a regular basis. Efforts may be made to fully adapt Flip Classroom modes by the teachers using ICT facilities.

Meeting global standards and valuea by bringing harmony in society: Since covid-19 pandemic mental health issues and aggression is increased. Several programs has been organized by the college in online and offline mode inviting experts in the field. College is planning to sign collaboration with ISCKON to counsel staff and students on mental issues. College has organized a Faculty development programme on Universal Human Values in offline mode, it was self-funded mode by AICTE, In future has same kind of programme and a minor degree(as per AICTE) is planning to start for students. Psychological counselling is provided to the students since 2014, now after introduction of elective subject of psychology regular counseling sessions to students are given.