YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	GOBINDGARH PUBLIC COLLEGE, ALOUR, KHANNA, LUDHIANA, PUNJAB
• Name of the Head of the institution	DR NEENA SETH PAJNI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7986608474
• Mobile no	+19814004474
• Registered e-mail	gpc_alour03@yahoo.com
• Alternate e-mail	nsethpajni@gmail.com
• Address	Gobindgarh Public College, Alour, Post Box no 31, Khanna, Ludhiana
• City/Town	LUDHIANA
• State/UT	Punjab
• Pin Code	141401

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **PANJAB UNIVERSITY, CHANDIGARH**

- Name of the IQAC Coordinator **MR NARINDER PAL SINGH**

- Phone No. **9988326240**

- Alternate phone No. **9855438757**

- Mobile **7901784474**

- IQAC e-mail address **iqacgpc@gmail.com**

- Alternate Email address **narindersonu@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.gpcalour.com

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gpcalour.com/wp-content/uploads/2022/12/AcaCal_202122.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.57**	**2025**	**01/05/2015**	**31/05/2020**

6.Date of Establishment of IQAC **29/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLGE	**TO ORGANISE SEMINAR**	**ICSSR,NWR CHANDIGARH**	**2021-22**	**50000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Nil`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`conducted online 6 days Arts, music, theatre National Workshop from 7-12 th June 2021`

`one day workshop on Institutional Development plan-24/7/2021`

`10 Days youth leadership training cum workshop under aegis of Dept of Youth Welfare, Panjab University, Chandigar(2/8/21-11/8/21`

`Panjab University inter-college weight lifting competition to select University team for National-16/10/21`

`to open new course of Psychology7 days online workshop on research methodology-`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Poshan Pakhwada	NSS Unit, Gobindgarh Public College, Alour, Khanna organized Poshan Pakhwada on 08-Apr-2021. Poster making, Essay writing competition as organized on the day. Nancy Gupta, Karan Narang of B. Com-III and Shivam Dhand, Prabhu Dutt of BA-III were adjudged winners.
Laughter day	World Laughter day was organized on 08-05-2021. Dr. Neena Seth Pajni was the resource person and shared online videos and told Laughter Yoga exercise for better mental wellbeing and health. 30 Faculty members along with office staff were present.
Menstrual Health and Hygiene- 28-05-2021- one day	A webinar on Menstrual Health and Hygiene was organized on 28-05-2021 in collaboration with Unicharm Global Hunt. Ms. AnkitaSukhwal, CSR executive was the resource person for the day. 64 students participated in this webinar.
Tobacco day- 31-05-2021- one day	No Tobacco day was observed on 31-05-2021 by DAPO unit of Gobindgarh Public College. Principal Dr. Neena Seth Pajni addressed students to refrain from Tobacco products. 85 students along with teachers were participated in this event.
World environment day- 05-06-2021- one day	NSS Unit and GPC Alumni Social Welfare Society organized a competition on occasion of world environment day on 05-06-2021. Plantation drive was assisted by alumnus and saplings were planted on the day.
Motivational talk- 05-06-2021-	A motivational talk online

one day	lecture was organized on 05-06-2021. Dr. R.K.Sharma, Principal, Government Senior Secondary Smart School, Fatehgarh Sahib was resource person. He advised students to have respect, take care of their elders and to become a morally responsible citizen. 100 students along with teachers participated in this event.
Tree Plantation- 01-July-2021- one day	Tree Plantation drive was organized on 01-July-2021. NSS Unit, Environment Club with collaboration with State Bank of India planted 90 saplings in various locations.
Arts, Music, Heritage and Theatre Workshop- 07-June-2021 to 12-June-2021- Six days	Online Six days 'Arts, Music, Heritage and Theatre Workshop" was organized from 07-June-2021 to 12-June-2021. Prof. Raj Kumar, Vice Chancellor, Panjab University, Chandigarh was the Chief Patron and Chief Guest of the for the workshop along with Dr. NirmalJaura, Director Youth Welfare, Panjab University and Principal Dr. Neena Seth Pajni were convener for the workshop. 400 students along with faculty members joined this six days' workshop.
World Population Day- 11thJuly 2021- one day	NSS unit Organized "PowerPoint Presentation Competition" on World Population Day on 11thJuly 2021. 20 students participated in this competition. Winners were awarded prizes by the Principal.
Institutional Development Programme - 24th July 2021 -One-day	One-day workshop on Institutional Development Programme was organized on 24th July 2021. Dr. VinayakShirgurkar

	Founder President and Chairman of Board of Trustees AICP Goa was the resource person. He interacted with the faculty members and thoroughly discussed Institutional Development Programme (NAAC seven criteria wise) and suggested improvement in coming years. 29 faculty members participated in this IDP.
Parenting: Some Challenges and Possible Solutions- 30th July 2021- One-day	Webinar on "Parenting: Some Challenges and Possible Solutions" organized by GPS(for Class IX to XII) on 30th July 2021. Dr. Neena Seth Pajni Principal GPC was the resource person and discussed various psychological problems of students discussed by parents and advised them the ways to deal. 150 parents participated in this webinar.
Youth Training Camp-cum-workshop on Theme: Inspire, Engage, Enable" - 2nd august 2021 to 11th August 2021- 10 Days	10 Days Youth Leadership Webinar on "Youth Training Camp-cum-workshop on Theme: Inspire, Engage, Enable" from 2nd august 2021 to 11th August 2021 in Association with KCW Khalsa College, Civil Lines Ludhiana under the aegis of Youth Welfare Department, PU.CHD. Prof. (Dr.) Raj Kumar Vice Chancellor, and Panjab University Chandigarh was Chief Patron, Dr. NirmalJaura Director, Department of Youth Welfare Director, Panjab University, Chandigarh Panjab University, Chandigarh inaugurated the workshop.Nancy Gupta a student of B.Com Final was selected as Youth Icon in Youth Leadership Camp. SaranshGoyal (BBA-III year), was

	given most punctual award and others six students (DeepanshuVerma, Simranjeet Kaur, Prabhjot Kaur, Lovpreet Kaur, Mamta, Muskan Singh) were given participation certificates.30 Students participated in this workshop.
International Youth Day- 12th August 2021- one day	International Youth Day was organized with the association of Khalsa College for Women Civil Lines Ludhiana under the ageis of Youth Welfare Department Panjab University Chandigarh on 12th August 2021 and online workshop entitled, "Youth Forum - IVD - 2021 - Transforming Food Systems: Youth Innovation for Human and Planetary Health". Dr. NirmalJaura, Director, Youth Welfare, Panjab University, Chd, Dr. Mukti Gill, Principal, KCW, Civil Lines, Ldh, Dr. Neena Seth Pajni, Principal, GPC, Alour, Khanna were organizers for the event. 32Students participated in this workshop.
Azadi Ka Amrit Mahotasav- 14th August 2021- one day	College organized online inter-college poster making competition in association with Khalsa College for Women, Ludhiana under the aegis of youth welfare Department, Panjab University Chandigarh for celebration of Azadi Ka Amrit Mahotasav on 14th August 2021 on the eve of Independence Day.42 Students participated in this workshop.
Institutional Development Programme- 24-July-2021- One-day	One-day online faculty development program on "Institutional Development Programme" was organized on

	24-July-2021. Dr. VinayakShirgurkar, Founder President and Chairman of Board of Trustees, AICP, Goa was resource person. He emphasized on strong SWOC analysis of the institution and suggested the policy framework for strengthen of the same. 29 Faculty members along with Principal attended the IDP.
Teachers Day- 05-Sept-2021- One-day	Gobindgarh Educational and Social Welfare Trust celebrated Teachers Day on 05-Sept-2021 to mark gratitude for the birth anniversary of India's second President and first Vice President Dr. Sarvepalli Radha Krishnan and contribution of worthy teachers. Trust facilitated all the teachers of GPC along with sister concerns.
NSS Day - 24th September 2021- One-day	College Celebrated NSS Day on 24th September 2021. Principal Dr. Neena Seth Pajni emphasized the mission of NCC and motivated the students to enroll in NCC to serve the nation as well as secure the future in government jobs. 60 students participated in this event.
Punjab Women's Hockey in 2021 Olympics- 04-09-202- One-day	A webinar entitled "Punjab Women's Hockey in 2021 Olympics- The Gurjit Kaur" was organized at Gobindgarh Public College on 04-09-2021. Ms. Gurjit Kaur, Field Hockey Player, Defender was the resource person. She encouraged girl's students to participate in the field of sports. 62 students participated in this webinar.
Career Guidance Webinar - How to	Series of Career Guidance

Become CA/CS" for B. Com/ BBA students- 07-09-2021- One-day	Webinars was organized. Contributing to series webinar entitled "How to Become CA/CS" for B. Com/ BBA students was held on 07-09-2021. Ms. Shruti Gupta was the resource person.109 students participated in this webinar.
Career Guidance Webinar - "How to become Police officer" - 04-09-2021- One-day	Second webinar entitled "How to become Police officer" on 04-09-2021. Sh. S.P.Sabharwal, Counter Intelligence, Mohali, Punjab was the resource person. He informed students the process of joining police force.150 students participated in this webinar.
Career Guidance Webinar - "How to Crack Civil Services Exams" - 11-09-2021- One-day	Career Guidance Webinar on "How to Crack Civil Services Exams" was organized on 11-09-2021. Mr. Harshit Narang, Indian Information Services, Press information Bureau, Chandigarh was the resource person.170 students participated in this webinar.
Celebration of Hindi Divas -14-09-2021- One-day.	Hindi Divas was organized on 14-09-2021 at Gobindgarh Public College, nutrition data poem recitation competition was organized for the students. 23 students participated in this competition.
NSS day celebration - 24-09-2021- One-day	NSS day was organized on 24-09-2021, NSS program officers and Principal Dr. Neena Seth Pajni emphasized on the need of social service and importance and need to serve for society. 62 students participated in this event.
Money Management - 25-09-2021- One-day	A webinar entitled "Money Management" was organized on

	25-09-2021 for investment in stocks and mutual funds. Mr. C.K Arivazhagan, Engineer, Empaneled Trainer to BSE/NSE, Certified Behavioral Skills Trainer, Coimbatore, Tamilnadu was the Resource person.152 students participated in this webinar
Webinar on How to save yourself from Cyber Crime- 25-09-2021- One-day	A webinar entitled "How to save yourself from Cyber Crime" was organized on 25-09-2021. S. Gurcharan Singh, Faculty member of Cyber Crime,Centre Detective Training Institute Government of India Home Affairs was the Resource person. He emphasized on the need of awareness about cybercrime, cyber laws and remedies available for the victim in case of default. 116 students participated in this webinar.
Blood Donation Camp - 07-10-2021- One-day	Gobindgarh Public College organized Blood Donation Camp in association with Rotary Club Mandi Gobindgarh on 07-10-2021. 20students and faculty members donated Blood on the day
National Nutrition day- 07-10-2021- One-day	NSS unit of Gobindgarh Public College celebrated National Nutrition day on 07-10-2021. Various Competition like Mehandi, Solo Song, Poster Making, Essay Writing, Quiz, Debate, Poem Recitation were organized on the day. 80 students participated in this event.
Talent Hunt - 7/10/2021 to 14/10/2021- 7 days	Talent Hunt an Inter-Class competition was Organized On 7/10/2021 to 14/10/2021. Mehndi Competition, Solo Song, Poster Making, Essay Writing, Quiz

	Competition, Debate, Poem Recitation were organized in the college. 40 students participated in this competition.
Online UGC Coaching Classes- 21-10-2021- One-day	Online Coaching Classes for competitive exams for UGC NET was started by Vocational guidance and Placement Cell at Gobindgarh Public College, Alour, Khanna from 21-10-2021 for the coaching of UGC-Net Paper-I. Prof Pooja Sharma (Commerce) and Prof Aru Bhalla economics were the resource persons. 3 persons took training of the competitive exam of UGC paper -1.
Electoral Literacy Club- 12-10-2021- One-day	Under social responsiveness, NSS unit and Electoral Literacy Club of Gobindgarh Public College organized Voter Registration Camp on 12-10-2021. Mr. NamanMarkan (SDM, Amloh) was the Chief Guest. A Competition was held on "Elections and Indian Democracy", Solo Song, Slogan Writing, and Debate Competition was organized on the day. 87 students participated in this event.
Drug abuse - 15th October 2021- One-day	DAPO unit of the College organized poster makingcompetition of drug abuse on the 15th October 2021 to aware students about the negative consequences of drugs. Prizes were awarded to winners by Principal and Nodal Officer Prof. Bharat Bhushan Badan. 20 students participated in this competition.
Inter College Weight Lifting	College organized Panjab

Competition -16-Oct-2021- One-day	University Inter College Weight Lifting Competition in the month of 16-Oct-2021. Mr. LaviPajni, Famous film starwas guest on the day. 50 students of 16 colleges participated in this competition.
Awareness against Drug Abuse- 15-10-2021- One-day	A poster making competition was organized on "Awareness against Drug Abuse" on 15-10-2021 by DAPO unit of Gobindgarh Public College. Principal addressed to the students to keep away from substance abuse and stressed upon healthy and stress free life. 20 students participated in the competition.
Talent Hunt Competition - 23-10-2021- One-day	Welcome Future cum Talent Hunt Competition was held on 23-10-2021 for the First year students. Principal Dr. Neena Seth Pajni motivated students to participate in various competition of their choice. In the investiture ceremony, members of student council were given badges and their work was defined. 210 students participated in this event.
National Unity day- 06-11-2021- One-day	NSS unit of college celebrated National Unity day on 06-11-2021. Principal Dr. Neena Seth Pajni commensurate the contribution of SardarValabh Bhai Patel in National Unity. A declamation contest was also organized on the day. 50 students participated in this event.
Rooftop rain water harvesting system was installed in College- 27-11-2021- One-day	Rooftop rain water harvesting system was installed in College on 27-11-2021.Principal Dr. Neena Seth Pajni inaugurated

	rain water harvesting system.
National Constitution Day - 26-11-2021- One-day	National Constitution Day was celebrated under the guidance of Panjab University Chandigarh on 26-11-2021 by NSS and NCC units of College. Student were informed about their fundamental rights. 67 students participated in this event.
National Youth Fest (online) - 10-12 December, 2021- 2 -day	Principal Dr. Neena Seth Pajni acted as a member of organizing committee of National Youth Fest (online) organized by Unifest Family, Chittorgarh, Rajasthanfrom 10-12 December, 2021.College student Ritika Chopra won second position in Poster Making in this fest.
National Energy conservation -16 December 2021- - One-day	National Energy conservation Day was celebrated at GPC premises on 16 December 2021. Principal Dr. Neena Seth Pajni was chief guest on that day. Dr. Mandeep Singh NSS programme officer delivered a lecture on preservation and effective use of energy resources. 70 students of different streams participated in this lecture.
Lohri festival Celebration - 13 January 2022 - One-day	Lohri festival was celebrated on 13 January 2022 at college campus. Principal Dr. Neena Seth PajniLohri celebrated this festival with faculty and non-teaching staff. 45 faculty members along with non-teaching staff was present in this function.
Fifth Convocation - 24-12-2021- One-day	Fifth Convocation was held on 24-12-2021. Prof. (Dr.) Raj Kumar, Vice Chancellor, Panjab University, Chandigarh was chief guest. Students of all streams

	were awarded degree. Promoting to Gender Equity and Sensitization College Color was awarded to Sheru Singh (Male Category) and Ritika Chopra (Female Category) for overall best performance in college. Gender champion ware awarded to SaranshGoyal of BBA -3rd and Navjot Kaur of B.com -3rd year. 250 students were awarded the degree.Prof Dr. Raj Kumar Vice chancellor Panjab University Chandigarh released the Annual college magazine on the same day.Convocation was followed by Alumni Meet. Ms. Promila Gupta (Deputy Chief Operations Manager in Indian Railway Traffic Services) was the Chief Guest of alumni Meet.
National Girl Child day - 24th January 2022- One-day	A webinar to celebrate National Girl Child day was organized on 24th January 2022. Dr. Poonam Sharma, Principal Sentinel School, Samrala was the resource person. 40 students participated in this webinar.
Republic day - 26 January 2022- One-day	Republic day was organized on 26 January 2022. 15 NCC students participated in Republic Parade at Amloh.
Research Methodology - 28th January 2022 to 3rd February 2022- 6 Days	A workshop on Research Methodology was organized in college from 28th January 2022 to 3rd February 2022. Various topics i.e. Setting the Foundation of Academic Research, Introduction to Literature Reviews and Bibliometric Analysis, Data Collection in Research and use of Digital Platform, Basic Data Analysis using SPSS - I& II, Zotero:

	Reference Management Tools, How to Identify and Avoid Predatory Journals, Writing of Quality Reseach Manuscript, Writing of Quality Reseach Manuscript. Prof. (Dr.) Parvinder Singh VC, RayatBahra University, Mohali, was the chief guest, and Dr. Kiran Mehta Chitkara Business School, Chitkara University, Punjab, Mr. Simranjit Singh Academic Associate, Indian School of Business, Mohali, Dr. Tajinder Pal Singh, Associate Prof. University Business School, Panjab University, Chandigarh, Prof. Shashi Kapoor, Asst. Prof. University Business School, Panjab University Regional Centre, Ludhiana, Dr. RajniBansalAssistant Professor, Chitkara School of Global Education, Prof. (Dr.) KewalKrishan Prof. and Former Chair, Dept. of Anthropology, Panjab University, Chandigarh, Dr. Satinder Kumar Asst. Professor, School of Management Studies, Punjabi University, Patiala were the resource persons.
Webinar on Intellectual Property Right - 4th February 2022- One-day	A webinar on Intellectual Property Right on 4th February 2022 was organized in the college. Prof. Rupinder Tewari, IPR-Chair Professor, Mentor, DST-Technology Enabling Centre Founder & Former Chairperson, Dept. of Microbial Biotechnology, Panjab University, Chandigarh were the resource person. 48 person attended this webinar.
Besant Panchami celebration -	Besant Panchami was celebrated

5th February 2022- One-day	on 5th February 2022 at Seminar Hall. SundarKaand Path was recited by Principal and faulty and non-teaching staff. 39 persons was present in this event.
Webinar on Advanced Digital Innovations and Artificial Intelligence- 8th February 2022- One-day	A webinar on Advanced Digital Innovations and Artificial Intelligence: Together achieve more in 21st century classrooms was organized in collaboration with sentinel Public School Samrala on 8th February 2022. Dr. Anuradha Sikri Institute for development and communications, Regional Center of Panjab University, Chandigarh was the resource person. 75 teachers attended this webinar.
Signature campaign to generate awareness about voting rights -19th February 2022- One-day	NSS unit organizes Signature campaign to generate awareness about voting rights on 19th February 2022. 45 faculty members including non-teaching staff also participated in the signature campaign
17th Annual Prize Distribution Function - 04-03-2022- One-day	17th Annual Prize Distribution Function was held on 04-03-2022. Prof. (Dr.) Anju Suri, Dept. of History, DCDC, Panjab University, Chandigarh and Mr. Surjit Singh Thakur, Dy. Registrar, Panjab University, Chandigarh were the resource persons. 270 students attended this function.
Mentoring for Institutional Social Responsibility-14 Feb, 2022 - Five Days	Prof. Kareena Manocha (Assistant Professor in Business Administration), Prof. Aru Bhalla (Assistant Professor in Economics), Prof Pooja Sharma (Assistant Professor in Commerce) participated in Five

	Days Online Faculty Development Program on "Mentoring for Institutional Social Responsibility" and facilitation for community engagement from 10-14 Feb, 2022 by MGNCRE, New Delhi.
International Women - 9th February to 12th February 2022. -Eight days	Eight days Women Series to commensurate International Women was organized from 9th February to 12th February 2022. Smt. LajwantiChabraa Distinguished Handloom Artist &Padam Shri Awardee was the chief guest for the function.Various themes i.e., women and health, women and literature, Women and films, women and property rights, women and politics, women and Psychological dilemmas. Dr. S.M Bose former Senior Professor & HOD Surgery, PGIMER, Dr. MohiniGurav Deptt of English Sandip University Maharashtra, Dr. Ashish Virk University Institute of laws, Dr. Sumedha Bhandari, PAU, DR Aman Amrit Cheema, UBS Regional Centre ldh, Dr. NishimaWangooDeptt of Applied Science, UIET PU Chd, Dr. Sukhpal Kaur, Jagat Guru Nanak Dev Panjab State Open university, Patiala were the resource persons of eight days' series. 50 students participated in this webinar series.
SanskritiAurManav - 24th Feb 2022- One-day	College organized webinar on the topic SanskritiAurManav, on 24th Feb 2022.Prof. Harish Kumar Sood
International Women Day Celeberation - 08-03-2022- One-day	International Women Day was celebrated on 08-03-2022. A poster making competition was held on theme Mother Nature and Women as Role Model. 18 students

	participated in this event
Blood donation camp- 15th march 2022- One-day	College NSS unit organized blood donation camp in association with Bharat Vikas Parishad Vivekanand Mandi Gobindgarh at Ram Bhawan GT Road Mandi Gobindgarh on 15th march 2022. 40 students donated blood in this camp.
Transformation of Business through Digitization: Recent Trends and Future of Indian Business after Covid-19 Pandemic - 19-03-2022- one-day	ICSSR sponsored one-day National Seminar on "Transformation of Business through Digitization: Recent Trends and Future of Indian Business after Covid-19 Pandemic" was held on 19-03-2022. Prof. (Dr.) Ravinder Kohli, Vice Chancellor, Amity University, Mohali was Chief Guest, Prof. (Dr.) Lalit Mohan Kathuria, School of Business Studies, PAU, Ludhiana, Dr. Satinder Kumar, Assistant Professor, School of Management Studies, Punjabi University, Patiala, Prof. (Dr.) Kirandeep Kaur, MTS College, Ludhiana, Prof. (Dr.) Amardeep Singh, Chitkara Business School, Chitkara University, Rajpura Punjab were the resource persons. 48 persons participated in this seminar.
Observing Martyrdom day of Shaheed Bhagat Singh - 23rd March 2022-one-day	NSS department of college, organized Martyrdom day of Shaheed Bhagat Singh on the guidelines of Youth Welfare and Sports Department, Panjab University, Chandigarh on 23rd March 2022.80 students participated in this event.
Placement drive on -30-03-2022- one-day	Placement drive in collaboration with District Bureau of Employment and Enterprises

	(DBEE) was held on 30-03-2022 for D-Mart company. 20 students participated in this drive.
Youth Leadership Camp' 2020-21- 20th April, 2022 -one-day	NSS Program officer (Prof. (Dr. Mandeep Singh and Prof. BangeraRupinder Kaur) were Felicitated by Vice Chancellor Prof Raj Kumar and Dean College Development Council Prof Anju Suri and Director Youth Welfare for 'Youth Leadership Camp' 2020-21 on 20th April, 2022.
Earth Day -22-04-2022- one-day	NSS unit of College celebrated Earth Day on 22-04-2022, on this occasion 75 trees were planted in the college. Principal, teachers and 20 students participated in this drive.
Investor Awareness Program - May 9,2022- one-day	An Investor Awareness Program was organized in college on May 9,2022. Mr. Navin Rishi, Soft Skill/ L & D Sales Professional, Ambition Learning Solutions, Mumbai was the resource person and explained about the financial portfolio for investment. 45 student participated in this webinar.
Webinar on "Mental Wellness" - 10-May-2022- one-day	Health Club & IQAC of GPC Organizes a Webinar on "Mental Wellness" on 10-May-2022. Sh.Radhey Shyam Sharma, M.Tech (CS) IIT Roorki and Youth Counselor and trainer ISKCON was the resource person. 190 students participated in this webinar.
Industrial visit -14 May, 2022- one-day	Strengthening Industry Academia Relationship an industrial visit was organized for BBA Students to Kartar Combines, Bhadson (Punjab) on 14 May, 2022.42 students of BBA stream

	participated in this visit.
Webinar on "The world is My Oyster" - 26 May,2022- one-day.	A Webinar on "The world is My Oyster" was held on 26 May,2022.Dr. Deepti Gupta, Professor, Dept. of English and Cultural Studies, Panjab University, Chandigarh was Resource Person. 38 students participated in this event.
Financial Literacy - 27-05-2022- one-day	A Lecture on "Financial Literacy" was delivered by Prof. (Dr.) Ruchika Jain to Gobindgarh Public School students (Xth Class) on 27-05-2022. 110 students participated in this lecture.
Rozgar Mela- 30th May 2022- one-day	GPC Organizes a "Rozgar Mela" for Final year & Pass Out students on 30th May 2022. 65 students participated in this event.
World No Tobacco Day -31 May,2022- one-day	GPC Organizes a "Poster Making Competition" on "World No Tobacco Day" on 31 May,2022. 16 students participated in this competition.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Gobindgarh Education & Social Welfare Trust(governing body of college)	21/02/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOBINDGARH PUBLIC COLLEGE, ALOUR, KHANNA, LUDHIANA, PUNJAB
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	PANJAB UNIVERSITY, CHANDIGARH

• Name of the IQAC Coordinator	**MR NARINDER PAL SINGH**
• Phone No.	**9988326240**
• Alternate phone No.	**9855438757**
• Mobile	**7901784474**
• IQAC e-mail address	**iqacgpc@gmail.com**
• Alternate Email address	**narindersonu@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.gpcalour.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gpcalour.com/wp-content/uploads/2022/12/AcaCal_202122.pdf

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• Were the minutes of IQAC meeting(s)	**Nil**

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• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Panjab University inter-college weight lifting competition to select University team for National-16/10/21
to open new course of Psychology7 days online workshop on research methodology-

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Poshan Pakhwada	NSS Unit, Gobindgarh Public College, Alour, Khanna organized Poshan Pakhwada on 08-Apr-2021. Poster making, Essay writing competition as organized on the day. Nancy Gupta, Karan Narang of B. Com-III and Shivam Dhand, Prabhu Dutt of BA-III were adjudged winners.

Laughter day	World Laughter day was organized on 08-05-2021. Dr. Neena Seth Pajni was the resource person and shared online videos and told Laughter Yoga exercise for better mental wellbeing and health. 30 Faculty members along with office staff were present.
Menstrual Health and Hygiene- 28-05-2021- one day	A webinar on Menstrual Health and Hygiene was organized on 28-05-2021 in collaboration with Unicharm Global Hunt. Ms. AnkitaSukhwal, CSR executive was the resource person for the day. 64 students participated in this webinar.
Tobacco day- 31-05-2021- one day	No Tobacco day was observed on 31-05-2021 by DAPO unit of Gobindgarh Public College. Principal Dr. Neena Seth Pajni addressed students to refrain from Tobacco products. 85 students along with teachers were participated in this event.
World environment day- 05-06-2021- one day	NSS Unit and GPC Alumni Social Welfare Society organized a competition on occasion of world environment day on 05-06-2021. Plantation drive was assisted by alumnus and saplings were planted on the day.
Motivational talk- 05-06-2021- one day	A motivational talk online lecture was organized on 05-06-2021. Dr. R.K.Sharma, Principal, Government Senior Secondary Smart School, Fatehgarh Sahib was resource person. He advised students to have respect, take care of their elders and to become a

	morally responsible citizen. 100 students along with teachers participated in this event.
Tree Plantation- 01-July-2021- one day	Tree Plantation drive was organized on 01-July-2021. NSS Unit, Environment Club with collaboration with State Bank of India planted 90 saplings in various locations.
Arts, Music, Heritage and Theatre Workshop- 07-June-2021 to 12-June-2021- Six days	Online Six days 'Arts, Music, Heritage and Theatre Workshop" was organized from 07-June-2021 to 12-June-2021. Prof. Raj Kumar, Vice Chancellor, Panjab University, Chandigarh was the Chief Patron and Chief Guest of the for the workshop along with Dr. NirmalJaura, Director Youth Welfare, Panjab University and Principal Dr. Neena Seth Pajni were convener for the workshop. 400 students along with faculty members joined this six days' workshop.
World Population Day- 11thJuly 2021- one day	NSS unit Organized "PowerPoint Presentation Competition" on World Population Day on 11thJuly 2021. 20 students participated in this competition. Winners were awarded prizes by the Principal.
Institutional Development Programme - 24th July 2021 -One-day	One-day workshop on Institutional Development Programme was organized on 24th July 2021. Dr. VinayakShirgurkar Founder President and Chairman of Board of Trustees AICP Goa was the resource person. He interacted with the faculty members and thoroughly discussed

	Institutional Development Programme (NAAC seven criteria wise) and suggested improvement in coming years. 29 faculty members participated in this IDP.
Parenting: Some Challenges and Possible Solutions- 30th July 2021- One-day	Webinar on "Parenting: Some Challenges and Possible Solutions" organized by GPS(for Class IX to XII) on 30th July 2021. Dr. Neena Seth Pajni Principal GPC was the resource person and discussed various psychological problems of students discussed by parents and advised them the ways to deal. 150 parents participated in this webinar.
Youth Training Camp-cum-workshop on Theme: Inspire, Engage, Enable" - 2nd august 2021 to 11th August 2021- 10 Days	10 Days Youth Leadership Webinar on "Youth Training Camp-cum- workshop on Theme: Inspire, Engage, Enable" from 2nd august 2021 to 11th August 2021 in Association with KCW Khalsa College, Civil Lines Ludhiana under the aegis of Youth Welfare Department, PU.CHD. Prof. (Dr.) Raj Kumar Vice Chancellor, and Panjab University Chandigarh was Chief Patron, Dr. NirmalJaura Director, Department of Youth Welfare Director, Panjab University, Chandigarh Panjab University, Chandigarh inaugurated the workshop.Nancy Gupta a student of B.Com Final was selected as Youth Icon in Youth Leadership Camp. SaranshGoyal (BBA-III year), was given most punctual award and others six students (DeepanshuVerma, Simranjeet Kaur, Prabhjot Kaur, Lovpreet

	Kaur, Mamta, Muskan Singh) were given participation certificates.30 Students participated in this workshop.
International Youth Day- 12th August 2021- one day	International Youth Day was organized with the association of Khalsa College for Women Civil Lines Ludhiana under the ageis of Youth Welfare Department Panjab University Chandigarh on 12th August 2021 and online workshop entitled, "Youth Forum - IVD - 2021 - Transforming Food Systems: Youth Innovation for Human and Planetary Health". Dr. NirmalJaura, Director, Youth Welfare, Panjab University, Chd, Dr. Mukti Gill, Principal, KCW, Civil Lines, Ldh, Dr. Neena Seth Pajni, Principal, GPC, Alour, Khanna were organizers for the event. 32Students participated in this workshop.
Azadi Ka Amrit Mahotasav- 14th August 2021- one day	College organized online inter-college poster making competition in association with Khalsa College for Women, Ludhiana under the aegis of youth welfare Department, Panjab University Chandigarh for celebration of Azadi Ka Amrit Mahotasav on 14th August 2021 on the eve of Independence Day.42 Students participated in this workshop.
Institutional Development Programme- 24-July-2021- One-day	One-day online faculty development program on "Institutional Development Programme" was organized on 24-July-2021. Dr. VinayakShirgurkar, Founder President and Chairman of Board

	of Trustees, AICP, Goa was resource person. He emphasized on strong SWOC analysis of the institution and suggested the policy framework for strengthen of the same. 29 Faculty members along with Principal attended the IDP.
Teachers Day- 05-Sept-2021- One-day	Gobindgarh Educational and Social Welfare Trust celebrated Teachers Day on 05-Sept-2021 to mark gratitude for the birth anniversary of India's second President and first Vice President Dr. Sarvepalli Radha Krishnan and contribution of worthy teachers. Trust facilitated all the teachers of GPC along with sister concerns.
NSS Day - 24th September 2021- One-day	College Celebrated NSS Day on 24th September 2021. Principal Dr. Neena Seth Pajni emphasized the mission of NCC and motivated the students to enroll in NCC to serve the nation as well as secure the future in government jobs. 60 students participated in this event.
Punjab Women's Hockey in 2021 Olympics- 04-09-202- One-day	A webinar entitled "Punjab Women's Hockey in 2021 Olympics- The Gurjit Kaur" was organized at Gobindgarh Public College on 04-09-2021. Ms. Gurjit Kaur, Field Hockey Player, Defender was the resource person. She encouraged girl's students to participate in the field of sports. 62 students participated in this webinar.
Career Guidance Webinar - How to Become CA/CS" for B. Com/	Series of Career Guidance Webinars was organized.

BBA students- 07-09-2021- One-day	Contributing to series webinar entitled "How to Become CA/CS" for B. Com/ BBA students was held on 07-09-2021. Ms. Shruti Gupta was the resource person.109 students participated in this webinar.
Career Guidance Webinar - "How to become Police officer" - 04-09-2021- One-day	Second webinar entitled "How to become Police officer" on 04-09-2021. Sh. S.P.Sabharwal, Counter Intelligence, Mohali, Punjab was the resource person. He informed students the process of joining police force.150 students participated in this webinar.
Career Guidance Webinar - "How to Crack Civil Services Exams" - 11-09-2021- One-day	Career Guidance Webinar on "How to Crack Civil Services Exams" was organized on 11-09-2021. Mr. Harshit Narang, Indian Information Services, Press information Bureau, Chandigarh was the resource person.170 students participated in this webinar.
Celebration of Hindi Divas -14-09-2021- One-day.	Hindi Divas was organized on 14-09-2021 at Gobindgarh Public College, nutrition data poem recitation competition was organized for the students. 23 students participated in this competition.
NSS day celebration - 24-09-2021- One-day	NSS day was organized on 24-09-2021, NSS program officers and Principal Dr. Neena Seth Pajni emphasized on the need of social service and importance and need to serve for society. 62 students participated in this event.
Money Management - 25-09-2021- One-day	A webinar entitled "Money Management" was organized on 25-09-2021 for investment in

	stocks and mutual funds. Mr. C.K Arivazhagan, Engineer, Empaneled Trainer to BSE/NSE, Certified Behavioral Skills Trainer, Coimbatore, Tamilnadu was the Resource person.152 students participated in this webinar
Webinar on How to save yourself from Cyber Crime- 25-09-2021- One-day	A webinar entitled "How to save yourself from Cyber Crime" was organized on 25-09-2021. S. Gurcharan Singh, Faculty member of Cyber Crime,Centre Detective Training Institute Government of India Home Affairs was the Resource person. He emphasized on the need of awareness about cybercrime, cyber laws and remedies available for the victim in case of default. 116 students participated in this webinar.
Blood Donation Camp - 07-10-2021- One-day	Gobindgarh Public College organized Blood Donation Camp in association with Rotary Club Mandi Gobindgarh on 07-10-2021. 20students and faculty members donated Blood on the day
National Nutrition day- 07-10-2021- One-day	NSS unit of Gobindgarh Public College celebrated National Nutrition day on 07-10-2021. Various Competition like Mehandi, Solo Song, Poster Making, Essay Writing, Quiz, Debate, Poem Recitation were organized on the day. 80 students participated in this event.
Talent Hunt - 7/10/2021 to 14/10/2021- 7 days	Talent Hunt an Inter-Class competition was Organized On 7/10/2021 to 14/10/2021. Mehndi Competition, Solo Song, Poster Making, Essay Writing, Quiz

	Competition, Debate, Poem Recitation were organized in the college. 40 students participated in this competition.
Online UGC Coaching Classes- 21-10-2021- One-day	Online Coaching Classes for competitive exams for UGC NET was started by Vocational guidance and Placement Cell at Gobindgarh Public College, Alour, Khanna from 21-10-2021 for the coaching of UGC-Net Paper-I. Prof Pooja Sharma (Commerce) and Prof Aru Bhalla economics were the resource persons. 3 persons took training of the competitive exam of UGC paper -1.
Electoral Literacy Club- 12-10-2021- One-day	Under social responsiveness, NSS unit and Electoral Literacy Club of Gobindgarh Public College organized Voter Registration Camp on 12-10-2021. Mr. NamanMarkan (SDM, Amloh) was the Chief Guest. A Competition was held on "Elections and Indian Democracy", Solo Song, Slogan Writing, and Debate Competition was organized on the day. 87 students participated in this event.
Drug abuse - 15th October 2021- One-day	DAPO unit of the College organized poster makingcompetition of drug abuse on the 15th October 2021 to aware students about the negative consequences of drugs. Prizes were awarded to winners by Principal and Nodal Officer Prof. Bharat Bhushan Badan. 20 students participated in this competition.

Inter College Weight Lifting Competition -16-Oct-2021- One-day	College organized Panjab University Inter College Weight Lifting Competition in the month of 16-Oct-2021. Mr. LaviPajni, Famous film starwas guest on the day. 50 students of 16 colleges participated in this competition.
Awareness against Drug Abuse- 15-10-2021- One-day	A poster making competition was organized on "Awareness against Drug Abuse" on 15-10-2021 by DAPO unit of Gobindgarh Public College. Principal addressed to the students to keep away from substance abuse and stressed upon healthy and stress free life. 20 students participated in the competition.
Talent Hunt Competition - 23-10-2021- One-day	Welcome Future cum Talent Hunt Competition was held on 23-10-2021 for the First year students. Principal Dr. Neena Seth Pajni motivated students to participate in various competition of their choice. In the investiture ceremony, members of student council were given badges and their work was defined. 210 students participated in this event.
National Unity day- 06-11-2021- One-day	NSS unit of college celebrated National Unity day on 06-11-2021. Principal Dr. Neena Seth Pajni commensurate the contribution of SardarValabh Bhai Patel in National Unity. A declamation contest was also organized on the day. 50 students participated in this event.
Rooftop rain water harvesting system was installed in College- 27-11-2021- One-day	Rooftop rain water harvesting system was installed in College on 27-11-2021.Principal Dr.

	Neena Seth Pajni inaugurated rain water harvesting system.
National Constitution Day - 26-11-2021- One-day	National Constitution Day was celebrated under the guidance of Panjab University Chandigarh on 26-11-2021 by NSS and NCC units of College. Student were informed about their fundamental rights. 67 students participated in this event.
National Youth Fest (online) - 10-12 December, 2021- 2 -day	Principal Dr. Neena Seth Pajni acted as a member of organizing committee of National Youth Fest (online) organized by Unifest Family, Chittorgarh, Rajasthanfrom 10-12 December, 2021.College student Ritika Chopra won second position in Poster Making in this fest.
National Energy conservation -16 December 2021- - One-day	National Energy conservation Day was celebrated at GPC premises on 16 December 2021. Principal Dr. Neena Seth Pajni was chief guest on that day. Dr. Mandeep Singh NSS programme officer delivered a lecture on preservation and effective use of energy resources. 70 students of different streams participated in this lecture.
Lohri festival Celebration - 13 January 2022 - One-day	Lohri festival was celebrated on 13 January 2022 at college campus. Principal Dr. Neena Seth PajniLohri celebrated this festival with faculty and non-teaching staff. 45 faculty members along with non-teaching staff was present in this function.
Fifth Convocation - 24-12-2021- One-day	Fifth Convocation was held on 24-12-2021. Prof. (Dr.) Raj Kumar, Vice Chancellor, Panjab University, Chandigarh was

	chief guest. Students of all streams were awarded degree. Promoting to Gender Equity and Sensitization College Color was awarded to Sheru Singh (Male Category) and Ritika Chopra (Female Category) for overall best performance in college. Gender champion ware awarded to SaranshGoyal of BBA -3rd and Navjot Kaur of B.com -3rd year. 250 students were awarded the degree.Prof Dr. Raj Kumar Vice chancellor Panjab University Chandigarh released the Annual college magazine on the same day.Convocation was followed by Alumni Meet. Ms. Promila Gupta (Deputy Chief Operations Manager in Indian Railway Traffic Services) was the Chief Guest of alumni Meet.
National Girl Child day - 24th January 2022- One-day	A webinar to celebrate National Girl Child day was organized on 24th January 2022. Dr. Poonam Sharma, Principal Sentinel School, Samrala was the resource person. 40 students participated in this webinar.
Republic day - 26 January 2022- One-day	Republic day was organized on 26 January 2022. 15 NCC students participated in Republic Parade at Amloh.
Research Methodology - 28th January 2022 to 3rd February 2022- 6 Days	A workshop on Research Methodology was organized in college from 28th January 2022 to 3rd February 2022. Various topics i.e. Setting the Foundation of Academic Research, Introduction to Literature Reviews and Bibliometric Analysis, Data Collection in Research and use of Digital Platform, Basic Data

	Analysis using SPSS - I& II, Zotero: Reference Management Tools, How to Identify and Avoid Predatory Journals, Writing of Quality Reseach Manuscript, Writing of Quality Reseach Manuscript. Prof. (Dr.) Parvinder Singh VC, RayatBahra University, Mohali, was the chief guest, and Dr. Kiran Mehta Chitkara Business School, Chitkara University, Punjab, Mr. Simranjit Singh Academic Associate, Indian School of Business, Mohali, Dr. Tajinder Pal Singh, Associate Prof. University Business School, Panjab University, Chandigarh, Prof. Shashi Kapoor, Asst. Prof. University Business School, Panjab University Regional Centre, Ludhiana, Dr. RajniBansalAssistant Professor, Chitkara School of Global Education, Prof. (Dr.) KewalKrishan Prof. and Former Chair, Dept. of Anthropology, Panjab University, Chandigarh, Dr. Satinder Kumar Asst. Professor, School of Management Studies, Punjabi University, Patiala were the resource persons.
Webinar on Intellectual Property Right - 4th February 2022- One-day	A webinar on Intellectual Property Right on 4th February 2022 was organized in the college. Prof. Rupinder Tewari, IPR-Chair Professor, Mentor, DST-Technology Enabling Centre Founder & Former Chairperson, Dept. of Microbial Biotechnology, Panjab University, Chandigarh were the resource person. 48 person attended this webinar.

Besant Panchami celebration - 5th February 2022- One-day	Besant Panchami was celebrated on 5th February 2022 at Seminar Hall. SundarKaand Path was recited by Principal and faulty and non-teaching staff. 39 persons was present in this event.
Webinar on Advanced Digital Innovations and Artificial Intelligence- 8th February 2022- One-day	A webinar on Advanced Digital Innovations and Artificial Intelligence: Together achieve more in 21st century classrooms was organized in collaboration with sentinel Public School Samrala on 8th February 2022. Dr. Anuradha Sikri Institute for development and communications, Regional Center of Panjab University, Chandigarh was the resource person. 75 teachers attended this webinar.
Signature campaign to generate awareness about voting rights -19th February 2022- One-day	NSS unit organizes Signature campaign to generate awareness about voting rights on 19th February 2022. 45 faculty members including non-teaching staff also participated in the signature campaign
17th Annual Prize Distribution Function - 04-03-2022- One-day	17th Annual Prize Distribution Function was held on 04-03-2022. Prof. (Dr.) Anju Suri, Dept. of History, DCDC, Panjab University, Chandigarh and Mr. Surjit Singh Thakur, Dy. Registrar, Panjab University, Chandigarh were the resource persons. 270 students attended this function.
Mentoring for Institutional Social Responsibility-14 Feb, 2022 - Five Days	Prof. Kareena Manocha (Assistant Professor in Business Administration), Prof. Aru Bhalla (Assistant Professor in Economics), Prof Pooja

	Sharma (Assistant Professor in Commerce) participated in Five Days Online Faculty Development Program on "Mentoring for Institutional Social Responsibility" and facilitation for community engagement from 10-14 Feb, 2022 by MGNCRE, New Delhi.
International Women - 9th February to 12th February 2022. -Eight days	Eight days Women Series to commensurate International Women was organized from 9th February to 12th February 2022. Smt. LajwantiChabraa Distinguished Handloom Artist &Padam Shri Awardee was the chief guest for the function.Various themes i.e., women and health, women and literature, Women and films, women and property rights, women and politics, women and Psychological dilemmas. Dr. S.M Bose former Senior Professor & HOD Surgery, PGIMER, Dr. MohiniGurav Deptt of English Sandip University Maharashtra, Dr. Ashish Virk University Institute of laws, Dr. Sumedha Bhandari, PAU, DR Aman Amrit Cheema, UBS Regional Centre ldh, Dr. NishimaWangooDeptt of Applied Science, UIET PU Chd, Dr. Sukhpal Kaur, Jagat Guru Nanak Dev Panjab State Open university, Patiala were the resource persons of eight days' series. 50 students participated in this webinar series.
SanskritiAurManav - 24th Feb 2022- One-day	College organized webinar on the topic SanskritiAurManav, on 24th Feb 2022.Prof. Harish Kumar Sood

International Women Day Celeberation - 08-03-2022- One-day	International Women Day was celebrated on 08-03-2022. A poster making competition was held on theme Mother Nature and Women as Role Model. 18 students participated in this event
Blood donation camp- 15th march 2022- One-day	College NSS unit organized blood donation camp in association with Bharat Vikas Parishad Vivekanand Mandi Gobindgarh at Ram Bhawan GT Road Mandi Gobindgarh on 15th march 2022. 40 students donated blood in this camp.
Transformation of Business through Digitization: Recent Trends and Future of Indian Business after Covid-19 Pandemic - 19-03-2022- one-day	ICSSR sponsored one-day National Seminar on "Transformation of Business through Digitization: Recent Trends and Future of Indian Business after Covid-19 Pandemic" was held on 19-03-2022. Prof. (Dr.) Ravinder Kohli, Vice Chancellor, Amity University, Mohali was Chief Guest, Prof. (Dr.) Lalit Mohan Kathuria, School of Business Studies, PAU, Ludhiana, Dr. Satinder Kumar, Assistant Professor, School of Management Studies, Punjabi University, Patiala, Prof. (Dr.) Kirandeep Kaur, MTS College, Ludhiana, Prof. (Dr.) Amardeep Singh, Chitkara Business School, Chitkara University, Rajpura Punjab were the resource persons. 48 persons participated in this seminar.
Observing Martyrdom day of Shaheed Bhagat Singh - 23rd March 2022-one-day	NSS department of college, organized Martyrdom day of Shaheed Bhagat Singh on the guidelines of Youth Welfare and

	Sports Department, Panjab University, Chandigarh on 23rd March 2022.80 students participated in this event.
Placement drive on -30-03-2022- one-day	Placement drive in collaboration with District Bureau of Employment and Enterprises (DBEE) was held on 30-03-2022 for D-Mart company. 20 students participated in this drive.
Youth Leadership Camp' 2020-21- 20th April, 2022 -one-day	NSS Program officer (Prof. (Dr. Mandeep Singh and Prof. BangeraRupinder Kaur) were Felicitated by Vice Chancellor Prof Raj Kumar and Dean College Development Council Prof Anju Suri and Director Youth Welfare for 'Youth Leadership Camp' 2020-21 on 20th April, 2022.
Earth Day -22-04-2022- one-day	NSS unit of College celebrated Earth Day on 22-04-2022, on this occasion 75 trees were planted in the college. Principal, teachers and 20 students participated in this drive.
Investor Awareness Program - May 9,2022- one-day	An Investor Awareness Program was organized in college on May 9,2022. Mr. Navin Rishi, Soft Skill/ L & D Sales Professional, Ambition Learning Solutions, Mumbai was the resource person and explained about the financial portfolio for investment. 45 student participated in this webinar.
Webinar on "Mental Wellness" - 10-May-2022- one-day	Health Club & IQAC of GPC Organizes a Webinar on "Mental Wellness" on 10-May-2022. Sh.Radhey Shyam Sharma, M.Tech (CS) IIT Roorki and Youth Counselor and trainer ISKCON

	was the resource person. 190 students participated in this webinar.
Industrial visit -14 May, 2022- one-day	Strengthening Industry Academia Relationship an industrial visit was organized for BBA Students to Kartar Combines, Bhadson (Punjab) on 14 May, 2022.42 students of BBA stream participated in this visit.
Webinar on "The world is My Oyster" - 26 May,2022- one-day.	A Webinar on "The world is My Oyster" was held on 26 May,2022.Dr. Deepti Gupta, Professor, Dept. of English and Cultural Studies, Panjab University, Chandigarh was Resource Person. 38 students participated in this event.
Financial Literacy - 27-05-2022- one-day	A Lecture on "Financial Literacy" was delivered by Prof. (Dr.) Ruchika Jain to Gobindgarh Public School students (Xth Class) on 27-05-2022. 110 students participated in this lecture.
Rozgar Mela- 30th May 2022- one-day	GPC Organizes a "Rozgar Mela" for Final year & Pass Out students on 30th May 2022. 65 students participated in this event.
World No Tobacco Day -31 May,2022- one-day	GPC Organizes a "Poster Making Competition" on "World No Tobacco Day" on 31 May,2022. 16 students participated in this competition.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Gobindgarh Education & Social Welfare Trust(governing body of college)	21/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	06/01/2023

15. Multidisciplinary / interdisciplinary

Following the vision of NEP 2020 to transform itself into a holistic multidisciplinary institution, the College offers and follows curricula of the Panjab University, Chandigarh. The college at present offers courses in Humanities, Commerce, Business administration and computer applications. Principal and faculty members are currently involved in developing the revised UGCF as per NEP 2020. - B.A Programme offers Compulsory Mother tongue Punjabi, English, English Elective, Hindi Elective, Punjabi Elective, Political science, history, sociology, Mathematics, Economics and practical subjects like Physical Education, Music Vocal, Computer Sciences, Journalism & Mass Communication, psychology, Early Childhood Care and Education - B.Com. Programme Commerce & B.Com. (Hons.) - B.Sc.(Hons.) Home Science and Food Technology and B.Sc. (Hons.) Maths, B.A. (Hons.) Applied Psychology. Following the NEP-medium of instruction in all streams is trilingual ie., offering education in Hindi, English and Punjabi medium. . The Research and Innovation Club of the college also helps this integration through various activities. Flexibility is given to the students to choose elective subjects of his/her interest. Research and Development cell and IQAC of the institution keep on organising inter disciplinary Res National Conferences, workshops and seminars. There all faculty members participate

16. Academic bank of credits (ABC):

As the college is not autonomous and till now we have to follow the Panjab University Chandigarh, as degrees are awarded by the University. The university will first implement ABC for campus students and after that may engage college to register under NAD and develop Academic Bank of Credits for all the affiliated colleges. For that purpose college has deputed special technical person to digitize all academic records of students.

17.Skill development:
At our college, we believe in the transformative power of experiential learning, which goes beyond the confines of traditional classroom education to provide students with practical, hands-on experiences that enhance their skills, knowledge, and professional development. Across our diverse range of academic programs, including BA, BCom, BCom Hons, BBA, BCA, PGDCA, and MA English, we offer a multitude of opportunities for experiential learning through project work, dissertation research, translation projects, fieldwork, internships, and more.   Experiential Learning in Language and Literature (MA English) in accordance to the curriculum of Panjab University Chandigarh: 1. Integration of Translation projects (as part of Skill Enhancement) into the curriculum to enable students to engage deeply with literary texts in their original languages and gain proficiency in translation skills. 2. Provision of opportunities for literary excursions to enrich students' understanding of cultural contexts and historical influences on literature. 3. Inclusion of Dissertation (as part of Skill Enhancement) research projects that allow students to explore specialized topics of interest under the guidance of faculty mentors, fostering independent inquiry and critical analysis.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
College logo clearly shows 'Tamsoma Jyotirgamay' take me from darkness to light' by educating me. This is second part of the great universal prayer from Brahadaranyaka Upanishad (1,3,28) is for being led from darkness to light (tamaso ma jyotir gamaya). Clearly indicate the inclination of college towards IKS. Ancient culture of organising HAWAN at beginning of academic session-to take blessings of God and to clear environment and aura is another IKS culture followed at college since inception. All UG Programmes(except BCA) are offering trilingual medium of

instruction viz., Hindi, Punjabi and English, study material is provided in same. When BA was started in 2003, the main subjects offered were Hindi, Punjabi, English elective and History. Political science, with a vision to help students to connect with basic language and histo-political culture of the Punjab and Nation. Histo-political society was created at college since inception, that conducted various activities relevant to IKS.Moral and ethical value courses were introduced by the college in informal mode.

15 days induction Programme for newly enrolled students are conducted thereby lectures on Universal Human values and Indian Knowledge system relevant topics are conducted. Path of sri Sukhmani Sahib is organised every year. The Sukhmani Sahib is a set of 192 gurbani (hymns) recorded in Sri Guru Granth Sahib, the main scripture of Sikhism. The gurbani were written in the 16th century by Sri Guru Arjan Sahib Ji (1563-1606), the fifth of the ten Sikh gurus. In Sri Guru Granth Sahib, the Sukhmani Sahib is recorded from page 262-296. Likewise Path of sri Sunderkand ji is organised.Sundara Kanda is the fifth book in the Hindu epic Ramayana. It is sung in sanskrit. Our music students sung saraswati vandana during inauguration of each and every activity of the college, shows students are experiencing our ageold knowledge, traditions and culture.

6 days National Online workshop on Culture and Heritage was conducted online by the college, to develop capacity of students and teachers for Indian heritage and Music and IKS culture, all recordings are made available on you tube channel for helping others. about 500 students and teachers registered for the same

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program objectives and course objectves of all programme run by instituions are well conveyed to students and all stakeholders by displaying it on Teacher Diary, notice boards and websites. Student centric pedagogical techniques used by institution shows that institution focusses on Outcome-based education. Mapping of each PO and CO with its learning outcome is under process. Various sponsored workshops and conferences were organized for faculty by inviting experts from the fields, to develop capacity of faculty so that they can understand and fill the gap between lecture delivery and lecture capturing. Teachers are encouraged to do socially responsive research and publish paper to understand their social responsibilities and outcome of their subject in relevance of social structure.

we prepares a detailed calendar of teaching, learning and evaluation, and activity Calendar. It ntegrating the co-curricular and extracurricular engagements as envisioned under the Engaged Competence Enhancement (ECE) paradigm. A good number of courses in all our programmes incorporate topics such as Professional Ethics, Gender, Human Values, Environment and Sustainability. We offer maximum electives/ specializations. Most of curriculum provided by Panjab University Chandigarh promotes and integrates OBS.

20.Distance education/online education:

Online Education:one of the best practices adopted by the Gobindgarh Public College is to maintain a YOU Tube channel through which the college has given an open window to share its e-content with the faculty and students all over the world. The channel was started in year 2020. It not only hosts lectures by the faculty bit also hosts all webinars conducted on cross cutting issues like gender, environment, live in relationship, women empowerment, research methodology workshops, FDPs, cultural and heritage festivals and workshopThe session 2020-21 was itself a strategic year for the institution due to a sudden revolutionary shift from offline teaching learning mode to online teaching and learning. Besides this almost teachers are using Google classrooms, assignment of students, notification and videos are shared through it. College is having INFLIBNET subscription since 2010 and is providing all open source centent relevant to different subjects. Besides this teachers provide curated and created videos to students to understand concept following Flip classroom model as per NEP. Principals has delivered various lectures on Flip classroom model at HRDC Panjab University during orientation and FDPs and have successfully trained most of faculty to follow this model. College has purchased online meeting platform webex with one year subscription, it was widely used to conduct various educational programmes where participants were more than 100. For other online activities and teaching learning processes-google meet was used. Mikes, tripods, speakers to deliver online lectures were also purchased. Head phones were distributed to all faculty members for effective online education processes.

As far as distance education is concerned, college has established IGNOU study centre at college, so many faculty, students and people from nearby areas have successfully completed courses and benefitted by this initiative

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**275**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**632**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**219**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**197**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**28**

File Description	Documents
Data Template	View File

3.2	**28**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5502011**
4.3 Total number of computers on campus for academic purposes	**101**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution Plans for the curriculum before the commencement of the session.In-house meetings for detailed discussions between Head, IQAC coordinators and other staff members.Discussing and finalizingProgramme learning outcome (PLOs) and Course Learning Outcome (CLOs). Preparation of Academic calendar. Time Table Preparation and division of workload• Unit planning.•Discussion about the teaching learning Resources.•Result Analysis of the previous year.•...•Orientation programme for the staff and students. Reviewing includes Analyzing Feedback received from various stake holders.•Analyzing Placement Records,Identifying the demands of global market as well needs of the local community. Conducting SWOC Analysis. • Induction orientation programme for students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpcalour.com/wp-content/uploads/2022/12/AcaCal_202122.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college pays utmost attention to the holistic completion and execution of the prescribed curriculum and syllabus through the adoption of various measures. Planning At the start of the academic session, Principal conducts faculty meetings to give instructions to prepare unit-wise syllabus and teaching plan well in time before the commencement of classes. The college publishes a detailed prospectus every year that contains all information regarding the programmes, courses and papers offered by the college. This information is also updated on the College websites. Once the students are admitted, orientation, meeting with new faculty and induction programme for first year students are held at the college as a regular practice. The Timetable Committee of the college formulates the timetable of the college for every academic year and is communicated to the staff members to implement it in a systematic way. Every teacher prepares a teaching plan, unitization and teaching pedagogy and notes it down in the attendance register. Attendance register is specifically designed for the faculties to give ready reference to academic calendar, co-curricular activities, unitization of syllabus, course and program outcomes and teaching pedagogies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpcalour.com/wp-content/uploads/2022/12/AcaCal_202122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	**A. All of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

nil

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

436

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College is engrossed in sensitizing students through organization of webinars, seminar, workshop towards cross cutting issues, Environment and Sustainability and Gender equality, moral values to sensitize students and the local community about the environment, heritage, culture and human values.

Environment and Sustainability: -

College observes World Earth Day, Environment Day, International Yoga Day, Vann Mahotsava, Tree Plantation, World Population Day, Akshaya Urja Divas to sensitize students and faculty towards environment, conservation, preservation. Solar Power Plant 70 KW, using LED lights, Roof top water harvesting is installed for energy and water saving preservation. College has adapted surrounding villages.Gender issues are addressed through competition, lectures and seminars. Gender equity and equality is observed in selecting Gender Champion, College Color, Best NSS camper, Best NCC Cadet, Student Council and in annual committees of student interest. Teachers are assigned various duties under annual committees as per their interest and keeping gender equity ratio. College has started a facebook page "Ek Kahani- Naari ki Zubaani" to pen down independence of their thoughts through poetry, story recitation and winner were facilitated on Women's Day.Human Values and Professional Ethics: College is committed to instill values like love, courage, honesty, truthfulness, sincerity, compassion, etc. College observes Kargil Vijay Divas, International Youth Day, Independence Day, Teej Celebration, Akshaya Urja Divas, Hindi Divas, World Peace Day, NSS Day, Surgical Strike Day, National Press Day, Flag Day, Republic Day,

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gpcalour.com/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gpcalour.com/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

289

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College conducts Induction program to interact with first year students.Teaching pedagogies besides lectures include experiential and participative learning involving projects, research work, powerpoint presentations, audio-visual, diagrams and graphs.Special measures in the form of organizing Tutorial Classes, assistance from classmates and senior students are arranged.The students' learning levels, potential, academic background and their linguistic skills are assessed by teachers using marks secured by the candidates in last class, as well as by various pshycosocial games played fo rbehaviour testing.Group discussion and personal interviews are also organised. After appropriate assessment of the test, Specific teaching-learning methodologies to cater the different needs of students are implemented. The faculty follows an integrated approach. A Mentoring system is in place to assess the level and needs of the freshers and help to resolve them.Additional reading material and books are suggested and are made available to increase their understanding of the subject. Curated videos of subjectare also suggested to the students to help them gain an in-depth knowledge of the subject.Personal, academic and career-related counselling is given from time to time.

Our institution is committed to continuous improvement in student learning outcomes and strives to adapt and innovative approachin response to changing educational needs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
632	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning:We integrate real-world experiences into the curriculum through internships, field trips, case studies, simulations, and hands-on projects. Demonstration in practical in subject of Computer Science, Psychology, Journalism, Music, Physical Education. Use of Available models, graphs, online presentations etc especially in the courses pertaining to the need of such aids/ modes such as BCom, BBA, BCA, MA and in certain subjects of BA. Inquisition is a mandatory habit encouraged in the learners during their classroom learning

2. Participative Learning:We employ interactive teaching methods such as group discussions, debates, role-playing exercises, and collaborative projects to promote engagement and knowledge sharing. Seminars/Conferences/ Workshops are organized every year in online/offlinerelating to specific field of study/research. The learners are encouraged to make Presentations to display their learning in course they are part of. The learners from all the courses/ subjects have to submit Projects/ Assignments/Dissertations/Translation as per Panjab University criteria of Internal assessment

3. Problem-Solving Methodologies:

Through scaffolded learning experiences, students learn to identify issues, gather relevant information

4. Innovative Teaching Strategies:

Flipped classroom models, where students review materials independently before class and engage in active learning activities during class time.

- Blended learning approaches combine traditional face-to-face instruction with online resources

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We leverage educational technologies to enhance learning experiences and facilitate personalized learning pathways.Online learning platforms, virtual labs, interactive simulations, and multimedia resources supplement traditional classroom instruction, providing students with additional opportunities for exploration and practiceTeachers use ICT tools including computers, interactive white boards and several software. Institute premises are wifi enabled.CCTV and Biometric systems are also available in the institution.Teaching Pedagogies: Teachers also use PowerPoint Presentations, lecture recordings etc. During this time all webinars, FDPs, workshops etc. were conducted through ICT.Softwares: The licensed software used by the college are Free/ Open-Source Software Turbo C++ (Win), WAMP server etc. The paid Licensed Software used by the College are Microsoft Office.Online resources that are open are available through INFLIBNET.

Online Collaboration Tools: Platforms such as Google Meet, Zoom facilitate virtual classrooms, enabling real-time interaction, group projects, and peer-to-peer learning opportunities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Methods of Internal Evaluation:

1. **Internal Class tests**
2. **Project work**
3. **Assignments**
4. **Oral Presentations**
5. **Formal and informal discussion**
6. **Viva-voce**
7. **Quiz Sessions**
8. **Surprise Tests**
9. **Random Questioning related to Subject.**

Internal Assessment helps to evaluate the teaching learning process and its effectiveness. Emphasis is given to learner-centric transparent examination system. Mainly, the regular class tests and semester end examinations are used to evaluate student performance.

Mechanism adopted for Internal Assessment:

1. **Planning: College has constituted an Examination Committee for Internal and**

University level examinations. Internal Examination Committee (both for UG and PG) plans Internal tests (Mid-Semester Examinations) for each semester as per the Academic Calendar.

1. **Execution: The Examination Committee makes necessary arrangements for the smooth conduct of internal tests.**

Notices/Circulars pertaining to the examinations are frequently displayed on the notice board, Google classrooms and the Mentor-mentee Whatsapp groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency in Evaluation:

The student evaluation based on Internal Tests and other classroom exercises are transparently executed. Teachers discuss answer papers of Internal tests, practical exams, scheme of marking and student performance in the tests in regular classes. Transparency in examination evaluation enables the students to face the examinations with confidence and supportive of ethical means.

The College also has constituted a separate STUDENT GRIEVANCE AND REDRESSAL CELL COMMITTEE. The concerned teacher/Head/ Coordinator of Examination/Coordinator of Student Grievances and Redressal Committee are easily accessible for the students to approach and raise their concerns if any.

The College follows a transparent evaluation method and no discrimination is made based on gender, caste or religion. The examination related grievances are time bound and efficiently handled without any delay.

Robustness in efficiency and robustness in evaluation in terms of Frequency and mode:

The transparency in Evaluation including tests, assignments and

Mid Semester exams resulted in a significant increase in the

average results of the college up to 100%.

The Library of the college preserves the question papers of exams of previous years for the student's easy access.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our institution, we prioritize transparency and clarity by stating and prominently displaying program and course outcomes for all programs offered on our website and Attendance Register in the form of unitization. These outcomes serve as guiding benchmarks for assessing student progress and achievement throughout their academic journey. By clearly articulating program and course outcomes, we ensure alignment between curriculum objectives and student learning expectations. Moreover, these outcomes are communicated comprehensively to both teachers and students, fostering a shared understanding of educational goals and expectations. Through regular communication and collaboration, teachers are equipped to design instructional activities and assessments that effectively address program and course outcomes, while students are empowered to take ownership of their learning and track their progress towards achieving desired learning outcomes. This transparent approach to education enhances accountability, promotes student success, and contributes to a culture of continuous improvement and excellence in teaching and learning.

Offering and communication of COs, PSOs and POs:.The detailed COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website:https://gpcalour.com/wp-content/uploads/2020/12/ProgramOutCome_2.6.1.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gpcalour.com/wp-content/uploads/2020/12/ProgramOutCome_2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Program outcomes and course outcomes are integrated into the curriculum design process to ensure coherence and consistency across courses and programs.

2. Program outcomes and course outcomes are clearly stated and prominently displayed on the institution's website for transparency and accessibility. This allows prospective students, current students, faculty, and other stakeholders to understand the educational objectives and expectations associated with each program and course.

3. Program outcomes and course outcomes are effectively communicated to teachers and students through various channels, including orientation sessions and course syllabi. Teachers receive guidance on how to interpret and assess these outcomes, ensuring alignment between instructional practices and learning objectives. Students are made aware of program outcomes and course outcomes at the beginning of each course, enabling them to understand the purpose of their learning and track their progress towards achievement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gpcalour.com/wp-content/uploads/2020/12/ProgramOutCome_2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gpcalour.com/wp-content/uploads/2024/04/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gobingarh Public College, Alour, Khanna adheres to create an ecosystem for innovating the students and faculty and providing them initiatives to construct and create through transfer of knowledge in multiple fields. The faculty of our institute has filed 3 patents during 2021-22, out of which 1 patent is published as well. Principal Dr. Neena Seth Pajni has published the patent entitled "A Novel Marketing Method for Business Growth" vide application number 202211020066 published on 8/4/2022. Dr. Ruchika Jain and Prof. Aradhana Sharma are among the inventors of the patent entitled "A Smart Automatic Automobile rescue and Service Providing System for Highways Using IoT and Blockchain Technologies" application number: 202111056969 filed on 12/06/21. The institute has conducted a Seven Days National Workshop on Research Methodology from January 28, 2022 to February 3, 2022. The lectures pertaining to research were delivered by eminent researchers in the fields of academia for all seven days on the topics such as SLR, SPSS, Reference Management, Identification of

Predatory Journals etc. for a huge number of participants. The workshop carries hands on training during its sessions. The institute has conducted a webinar on Intellectual Property rights by eminent IPR-Chair, PU Chandigarh Dr. Rupinder Tewari.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is promising to sensitize students aboutsurroundings. Students are involved in community-based activities viz.,Tree Plantation, Blood Donation Camp, visit to old age home, Kushat Ashram, deaf-dumb school,cleanliness drive in adopted village Dadheri.every year under NSS. Such events help in developing ethical and socially responsible citizens who contribute to nation. For implementation of these activities a proper strategy is chalked out under the guidance of trained program officers of our college. NSS unit also conducted awareness drive on Covid-19, where students have distributed masks and spread the knowledge regarding the prevention from covid-19 to maximum people in addition to sharing it on different social media channels. In addition, our NCC cadets participate in the Parade on Independence Day and Republic day at the district, national level under Associate NCC Officer of Lieutenant Rank. Our NCC Cadet

Garima Singh participated in the 75th Independence Day Parade at Red Fort New Delhi on 15 August 2021. Furthermore, the institute is regularly engaged in conducting various competitions such as National level Business Plan Competition, Our Green Decisions – Showcase your Campus Video, , Social awareness drive on the theme Har Ghar Tiranga under the umbrella of Ministry of Education

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3570

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is having 25 Classrooms and 02 Smart Classrooms, 01-Seminar Hall for academic purposes. College has Central Library is fully automated and Air Conditioned with Bar Coding facilities. The library has 100 sitting capacity with 4 PCs for accessing online e-resources. Library is having subscription of Inflibnet and Library Management Software ILMS for library automation. The library has provided important links on the college website for free e-books, MOOC, Swayam, e-Pathsala, PubMed, e-Conference Alert, and various government publications. The faculty members and students have been issued individual Login IDs of Inflibnet and Password to access E-Contents. College has subscription of Webex online platform for organizing online events and faculty also uses online platforms like google meet, zoom to for taking online classes also. The college has 03- Computer labs and 01-JMC Lab with 101 PCs. The well-equipped Auditoriums (500 sitting capacity) is total centrally Air-Conditioned and Sound Proof. In order to ensure uninterrupted power supply noiseless generators of capacity 80 kVA besides online UPS is also installed. The institution has a Facility AMC of Online UPS of 6KVA and 3KVA at various college locations. Heavy duty solar panels of the capacity 75 KW have been installed. Centralized RO System has been installed in the premises. College is also having roof top harvesting system to recharge the ground water level. College also

has rich heritage center for the promotion of traditionalitems.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a magnificent building with an ultra-modern infrastructure excellent infrastructure, Spread in about 7.5 acre.

College has MUSIC LAB with 01- Yamaha Keyboard, 05- Harmoniums, 01- Electronic Tanpoora, 02- Manual Taanpoora Male, 02-Manual Tanpoora Female, 01-Swar mandal, 01-Sony Music System, 01-Guitar, 01-Dhol, 01-Speaker System Pair, 01-DVD player, 01-Takara Bluetooth Speakers to participate in cultural activities. College has signed MoU with Recording studios recording sessions and sound track. College as approved and trained Music Faculty with Music Lab Attendant. College has Seminar Hall (100 Person Sitting Capacity), Open Air Theatre and Auditorium (500 Person Sitting Capacity), equipped with audio visual aids, internet facility to organize seminar workshop and competition for offline and online cultural events.

College has adequate sports infrastructure and facilities Indoor Multi-Purpose Gymnasium Hall, Badminton courts, Table tennis tables, Chess, Multi-station Gymnasium, Outdoor Facilities, 400-meter Standard Track, Long jump Pit, Throwing Circle for Shot Put, Throwing Circle for Discus throw and Hammer Throw, Volleyball Court, Cricket Pitch, Cricket Pitch, net practice, Basketball Ground and yoga center for practice of students and to organize annual athletic meet. College has signed MoU with sports academies and training Centre, for extension of infrastructural facilities and exchange of knowledge.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1271924

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has an automation ILMS software Bibliosoft and has partial Automation of library. ILMS version number 3.2 is in used and year of automation is 2006. Library is also equipped with Bar Coding System software and all books are bar coded. Bibliosoft cover module that are required in library. These Module are helpful for circulation, acquisition, stock verification, weeding. Reports include issue-return, list of missing books. College library is equipped with E-Resource center and has Three Computer for Free internet browsing for academic purposes. Two HP latest

computer are provided for running Library Management system. To ensure smooth internet services a separate Access Point has been installed in the Library. College library is having 100 students sitting capacity. College library is equipped with Inflibnet Subscription for online access of journals and articles for various academic purposes. College has a practice to purchase books on the basis of requisition of each department. College has collection of rare books. Archives of students "Dissertations and faculty publications are available in the Library. Book Bank is maintained for needy students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.52322

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4353

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has adequate IT infrastructure for academic and administrative needs. College has three Computer Labs and one Journalism and mass communication lab. College has 101 computers installed for academic and administrative purpose. College labs are fully centrally air conditioned. College labs are installed with online UPS facility of capacity 6 KVA and 3 KVA. College has a policy of AMC for all the online UPS. College campus is fully WIFI enabled with BSNL 100 Mbps lease line with one backup lease line of Connect 10 Mbps. College WIFI is fully secured with Cyberoam Physical Hardware firewall installed. College also has Wi-Fi enabled Seminar hall equipped with all audio visual aids. College has installed two smart boards in smart classroom with projector facility for demonstrating online contents. College Library also has a Browsing Center named as "E-Resource Centre" where students can access college Wi-Fi for online resource free of cost. College is also having subscription of Webex Meeting online platform for the conduct of various online webinar and seminars. Computer labs hardware is newly purchased, updated and maintained as per policy and requirement. College lab is having all the Branded Computer of HP, Dell, Compaq of latest configuration. College is having three laptops available for

various academic and administrative works. College having Windows-NT File Server, Database Server and Linux Server. All the lab are interconnected with Local Area Network in wired mode along with Wi-Facility. College is having sufficient HP and Canon laser printer for academic and administrative work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.71924

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Governing body and administration of college mainatins transparent system and procedure for acquisition.

Maintenance of academic sports, cultural, IT, Library equipment's and infrastructure is look after by various dedicated committee.Every year as per college academic calendar convener of various streams areadvised to give requisition of books. Faculty and student are encouraged to contribute old books in book bank and new books are also purchased for book bank to help needy students. E-Resource centre is functional at library. College hasINFLIBNET and bar coding system to facilitate student to browse e-resources. Head sports / computer department give requisition to purchase sports / computers equipment's as per requirement and bills are indexed in office. All the purchases are sanctioned by the principal and management.

Stock register,issue and return registers are maintained at library and laboratories. Gate pass is issued at main entrace of college whenever some material is purchased to send outside for repair. Any repairs and new requirements in the laboratories are reported to the concerned technicians or outsource agencies and maintenance workers through the office. AMC is maintained properly. Annual book stock verification is done regularly during summer holidays. Hardware and software are maintained by dedicated team.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gpcalour.com/wp-content/uploads/2022/06/12_PlanofAcion_202021.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

164

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

117

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college maintains gender equality and equity while forming annual committees. Equal participation of male and female staff and equal representation of male and female students are given

chance to give their open deliberation, suggestion, requirements for better quality in education, infrastructure, sports, and culture activities. College college conducts an induction programme for every stream at the beginning of session to have interaction of students with faculty members and principal. All rules regulation, code of conduct is well communicated and their interest in various committees are invited. To inculcate the leadership and management abilities amongst students, they are motivated and nurtured through involvement in these committees there are guided by faculty members and convenes of their respective committee. To facilitate students by engaging them in various administrative, co- curricular, extracurricular activities our college has constituted serval committees where students actively participate such as library committee, canteen committee, excursion committee, sports committee, cultural committee, anti-ragging committee, grievance redressal committee. Participation of students in these committees helps us to connect with the students, and to get direct feedback about different practices followed by the college. Involvement of students in different academic, administrative and cultural committees help us to frame effective policies to impart holisticeducation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college is registered under the Societies Registration Act (XXI of 1860) and as amended by the Punjab Amendment Act 1957. A workshop on topic Marriage viz-a-viz Live-in Relationship was organized by society on 17 April 2021. Dr. Harsimran Kaur Bedi, Dept of Laws, Panjab University, Chandigarh was the resource person. On 24 April 2021, another Webinar was organized by Alumni Association on the topic Live Dream and Achieve. Poonam Arora, Principal, SNAS Model Senior Secondary School was the resource person. She categorized her talk in three parts i.e. live, dream and achieve. Batch Ceremony of newly elected office bearers was organized by the college on 21 October 2021. Pledge was taken by the office bearers that they will work for the betterment of society and will ensure their full efforts in upliftment of college and society. Batches were given by Principal Dr. Neena Seth Pajni to all the office bearers. 2 Sewing Machines were donated by Alumni association to Bal Bhawan School Mandi Gobindgarh, a school run by Helping Hands (NGO) Team for slum and underprivileged children. GPC Alumni Social Welfare Society (Regd.) organized the tree plantation program & sustainability session on the occasion of World Environment Day with the theme "Reimagine, Recreate, Restore" to highlight the importance of ecosystem restoration. In association with 5th Batalian Punjab, Society organized 10-day free yoga camp for all age group people at Green Park Mandi Gobindgarh.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The decentralized and participative governance of the Institution is reflected through the following practices:

- **The faculty members are provided with leadership and participative role at all administrative positions of the college**
- **Two senior faculty members are to be nominated governing body of the college in rotation.**
- **Academic council is constituted, comprising of senior faculty members as per Panjab University Chandigarh Norms.**
- **There is Registrar for examinations, Dean for extra co-curricular activities (male & female both) & NSS officers**
- **There is duly constituted independent Research and Development cell in the college.**
- **Every year student council is elected in the college through which students have been given opportunity to be a part of all important committees of the college like students participation in IQAC, vocational guidance and placement cell, NSS, NCC, DAPO Unit, blood donation society, Electoral Literacy Club, Academic Council, Library Committee, Sports Assistance Committee, Student Welfare Committee, Divyang Committee, Tourism Yuva Club, Environment Committee, Study Abroad Committee, Discipline Committee, Women Grievance Redressal Committee, Public Relation Committee, Cultural Committee etc**

- **There is democratic set up for the teaching faculty as Staff secretary & deputy staff secretary are elected by the faculty members amongst themselves.**

File Description	Documents
Paste link for additional information	https://gpcalour.com/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The dispersal of authority of decision making to the lower level of management, so decentralised management pattern is followed at GPC. Delegation of authority is followed. Principal in her absence is authorised by the management to give officiating charge to seniormost faculty present in her absence. It has not only developed leadership qualities but also increased responsibility of subordinates. Diversification of activities by various committees, cells and increasing their responsibilities by appointing respective conveners, who can work independently, is an evidence of decentralization and participative management.eg.,To begin with the effective and efficient policies concerning with all the all the bodies of the college such as governing body, IQAC, academic council, student council, besides this there are various committees, cell, units such as Library Committee, Sports Assistance Committee, Student Welfare Committee, Divyang Committee, Tourism Yuva Club, Environment Committee, Study Abroad Committee, Discipline Committee, Women Grievance Redressal Committee, Public Relation Committee, Cultural Committee, Anti-ragging committee, Anti-sexual harassment committee, Preventions of Atrocities for SC/BC committee, Vocational Guidance and Placement Cell, Research Cell, DAPO Unit, NCC unit, NSS Unit etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During 2021-22, effect ofPandemics COVID -19, which posed a challenge for teaching learning process. Management of the college was very supportive to authorise Principal to chalk out plan keeping in view the convenience of the teachers and students. All facilities of LMS and platform were provided by the management. It was planned to take classes from home. All instructional e resources and head- phones and wifi payments were made to the teachers. Although students did not pay fees during pandemic but full salary was paid by management to support the teachers. Although workload was reduced but no retrenchment was done by the management. Students from rural area could not connect with wifi or mobile data was not sufficient to join sometimes, so videos were created and curated by teachers to send those videos to students through whatsapp to watch whenever it was possible for them to download.The strategic plan deployed as under:To begin with the effective and efficient policies concerning with all the all the bodies of the college such as governing body, IQAC, academic council, student council.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per college policies, various academic and Institutional bodies for smooth functioning of college are in force. Various policies like Research, Anti-ragging, Sports, Scholarship, environment friendly etc. are in practice, All the purchases aredone by raising requisition sanctioned by Principal and Management. Gender equality and equity is maintained in all annual committees,academic council and IQAC. All the vacant posts are filled through proper advertisement and channel. Service rules are maintained according to Panjab University, Chandigarh Academic Calendar. The publication of Academic Calendar, college prospectus and magazine are best practices. For better administrative setup Principal review and monitor functioning of college through constitution of various annual committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides benefits for the teaching and non teaching i.e. maternity leave, leave encashment, provident fund , ESI, duty leave Ph.D coursework, workshops, FDP. Teachers are encouraged to enroll for Phd, almost all teachers both regular and full time contractual teachers have been enrolled for PhD. Teachers are given encouragement to publish papers in UGC care listed journals, research methodology, IPR and other relevant workshops are organised to give exposure to teachers and to develop research culture and ecosystem. Teachers are encouraged to update their knowledge by participating in National and

International conferences. Registeration fees of conferences is reimbursed by the teachers.

College encourage faculty to apply for minor and major research projects from various bodies.Reimbursement of seminar/workshop

/fdp /conference is made by college. Non teaching staff is provided uniforms for winter and summer. Medical leaves also granted to the teaching and non teaching staff. Professional development opportunities are provided to the faculty by allowing and encouraging them to mandatorliy attend orientation, induction and refresher programmes. FDPs are also organised at college level.

Skill workshops and training sessions were organised for non teaching staff also to give them opportunity to learn required official computational skills

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of all teaching faculty is done as per Panjab University, chandigarh and UGC notifications and governing body rules and regulations received from time to time. Purpose of appraisal is to improve quality of teaching learning. Teachers set

their own benchmark if teaching learning and evaluation and performance of teachers is also judged based on his/her behaviour, proactive approach and student feedback. Extension and Professional Development;Research Publications and Academic Contributions and self appraisal by faculty is also taken. The Students fill out the exit performa, their feed- back about the institute, its facilities, curricular and co-curricular programme. The review committee analyses the Feed-back for assessment and improvement in teaching, research and service of the faculty, communicates to faculty and addresses by organizing Faculty Development Programme, workshops, seminars etc. There is a performance appraisal system for non teaching staff also, that is purely based on teachers, students and Principal feedback. Here behaviour, conduct and loyality is considered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Instituiton conducts internal and external financial audit regularly. Principal and Trust verify all payments records before sanctioning any amount. Further these financial records/Financial Statements,, Profit and Loss accounts, Balance sheets are duly audited by Charted Accountant "Dutta Singla and Company" Mandi Gobindgarh. Utilization report alongwith all bills of any seminar/ workshop/ youth festival is propery submitted to management and regularory bodies after through verfication of Contingent incharge, Principal and Charted Accountant. Tll now institution get no audit objections in the audit process carried every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

204000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college strives to achieve excellence through academic service to humanity. A well planned budget guides the mobilisation and optimal utilization of funds.The college is a self-financed higher educational institution since its inception. There is no financial aid from Union or State Governments.The major source of funds is the tuition fee of various programmes. Additional funds are availed by the Trust from the parental congregation and borrowings from banks. The faculty members are encouraged to apply and receive grants from various Central and State Government funding agencies such as UGC, AICTE, ICSSR, NAAC, NGOs for conduct of research, conferences, seminars, workshops and surveys.Optimal utilisation of resources -The finance committee plans, controls and monitors the utilisation of funds.The funds allocated for the creation and maintenance of infrastructural facilities are utilised optimally.

Budgetary allocation is made for staff welfare measures andto conduct various academic activities such as seminars, conferences, workshops, FDPs, training, guest lectures and other curricular activities. The funds are allocated for promotion of research, innovation, consultancy and Extension activities. Adequate fund allocation is made for sports, games and cultural activities.Conscious effort is made forgreen campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell identifies, plans, executes and monitors the quality assurance strategies in the institution. The academic processes such as curriculum development, teaching-learning and evaluation, research, extension, innovation, infrastructure, student support, inclusiveness, sustainable development and governance have distinct strategies of quality assurance and enhancement.

IQAC is actively engaged in monitoring institutional quality

through several meetings relating with academics, sports,

cultural, infrastructural and physical facilities. IQAC is

engrossed in academic excellence through organization of

workshops, FDP, seminar and personality development workshops

for students. IQAC periodically review and meets requirement for

infrastructure IT, Software and Hardware, Music Lab, Sports

Equipment for holistic development of institution for various

areas. Research committee is actively engaged in conducting

seminar likes IPR, New Education Policy 2020 and ICSSR and DCDC

financial assistance for conducting seminar and workshops.

Vocational Guidance and placement Cell is active in college to

provide platform for placements and trainings. NCC and NSS units
is active for social responsiveness and overall holistic

development of students. IQAC ensures timely submission of AISHE and AQAR as per guidelines issued. Examination, internal and external audits (Financial records) are conducted by Principal, Management and outside agencies (Datta and Singla & Co. Mandi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the learning process every month. Academic and Activity calendar are framed every year. Faculty and student induction program is arranged every year and Unitization of syllabus is prepared for every semester as best practice. Advanced and slow leaner are identified on the basis of first Class test. Teachers were advised to develop the strategies to improve their learning process.

The teachers focus on slow learners in the remedial classes. By adopting students' centric approach, faculty is committed for holistic development of students. Moreover experiential learning is encouraged through case studies and projects. Practical aspect of course curriculum is delivered through case study, discussion, debate, elocution, power point presentations, and in house competition. Formativeand subjective assessment on the basis of tests is reviewed. For overall development of students' webinars of personality development, communication,interview skills are organized. Various non-formal courses offered to students such asTally, English Proficiency Course, Phonetics, Grammar, SpokenEnglish etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GPC observes highest ethical standards in all its activities. Equal opportunities are provided to allpeopleirrespective of gender biasness, religion, national or socialroot. Gender sensitivity is an inherent value in the cultural ethos of the institute, as is evident by the following facilities.

(a) Safety and Security

• Well-trained and vigilant security guards.

• Security checkpoints at all campuspassagesand exits.

• Extensive surveillance network with 24x7 by CCTV.

• The Proctorial Committee includes male and female proctors at faculty level.

• Strict implementation of Anti-Ragging, Anti-Smoking in the

Campus.

• Awareness on women safety and gender sensitivity through rallies and camps by NSS, NCC & Gender Champions volunteers.

(b) Counseling

• Class incharge and Proctorial Committees are available for counseling of both males and female students alongwith Psychology Teacher Prof. Nikita Bhatt.

• Grievance Redressal Cell for staff and students.

• Gender sensitization by gender champions in campus in the following aspects: Women's, Gender equity, equality, Gender sensitization programmes.

(c) Common Rooms: • In the college, common room facility for girl students. There are separate washroom facilities for girls and boys.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GPCencouragesa fewmethodsfor theadministrationof degradable and non-degradablewaste. The college has different dustbins to segregate the different waste like solid, liquid etc. Waste collected in dustbinsis taken by Municipal Committee. It is proposed by principal to use soft copy and assignment will be give online to elimination wastage of paper.

There are different types of wastes disposed in the college for which proper system is functioning. The following wastes are being disposed by the college:

Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed.

Liquid Waste Management: The waste water is carried out through the pipeline.

E-waste Management: E-waste is collected in a store room where it is disposed times to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in equality of all cultures and traditions as is clear from the reality that students belonging to exceptional caste, religion, areas are analyzing with none discrimination. Our college students additionally have fun the exceptional fairs with pleasure and exuberance which assist them to implant the social

and spiritual concord. To constitute our Indian way of life, our college organizes annual prize function and different diverse competitions for college students and guarantees their participation in Youth festivals and youth leadership camps. Through this interest college student get familiar with the exceptional way of life of our country and assist to increase the tolerance and concord in the direction of cultural, regional, linguistic, communal socioeconomic and different diversities. This also creates the inclusive environment in the college and society.

2021-22

https://gpcalour.com/wp-content/uploads/2023/06/nss202122-2-1.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IQAC, Gobindgarh Public College, Alour, Khanna of the college ensures that all the departments should conduct lectures on Human Values and Professional Ethics. NSS and NCC Units conducts various social activities related to social issues (Jal Shakti, Swachh Bharat Abhiyan, Anti Ragging Ethics, Drug Abuse, Tobacco Free Campus, DAPO, Women Empowerment, Girl Child Protection etc.) code of ethics for teachers is displayed in staff room and student code of conduct is written in their prospectus. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

The institution sensitizes the students through various curricular and extra-curricular activities. GPC encourages participation of students in Sports and Games, NCC and NSS at National level to

strengthen nationwide bond and relation. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. It takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpcalour.com/wp-content/uploads/2023/06/nss202122-2-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to building an inclusive and vibrant community by actively taking part in local, national and global

holidays, events and festivals. The institution understands the importance of such events in raising cultural awareness.building unity, and teaching students a better understanding of their heritage and nation pride. The institution hosts a variety of cells, NCC and NSS units that come together to celebrate and celebrate important events such as Independence day, Republic day, international women's day, international yoga day, teacher's day, national education day, cultural day, national voter's day, national unity day, world food safety day, world consumer right day etc. The institution provides significant resources such as dedicated workforce, funding, facilities and necessary supplies to make these events a success. The institution acknowledges the importance of educators and promotes the importance of education in the society. Celebrating the birth or death anniversary of important national figures, we invite renowned speakers to give soul-touching speeches. These speeches serve as a means of paying tribute to the legacy of these leaders, inspiring students, and reinforcing the values they stood for.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- Gender Championship for Gender socialization

Objectives of the Practice:

- To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society.
- To make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.
- To generate the awareness in regard to equality in law,

social system and democratic activities.
- To develop organizational and communication skills among the students.

2. Title of the Practice- Social Awareness by N.S.S. Unit through village adoption (Village- Dadheri)

Objectives of the Practice:

- By adopting a village, to maintain consistency in conducting social activities, also to get desired results.
- Sensitizing students for paying back to society.
- Owing to lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, negligence towards banking system etc. are some of the issues restraining the progress of the villagers that compelled us to organize an awareness programe specially targeting these issues to bring about a change in outlook of the villagers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college believes in high standards of academic, professional, and societal performance. Dr. Neena Seth Pajni, Principal, is NAAC Assessor cosulted various institutions through a number of webinars, Seminars on NAAC Accreditation Framework and its criterias. Less Carbon Emission due to installation of Solar Power Plant of 75KW Capacity & Generation of 74% of Total Electricity consumption from Solar Power Plant. The college runs a number of COVID awareness program & a web series on cross cutting issues like mental wellbeing, health and hygiene, PCOD, nutritional anemia, IPR, NEP. Financial and academic support to aspirant of sports and cultural participants, needy and brilliant students for

reducing drop out ratio. University position Holders & transparent Formative and summative assessments. Maximum sports contribution of 1400 points in fetching Makka Trophy won by Panjab University, Chandigarh. It has focus on Gender Equity and equality, use online mode of teaching, LMS, Book Bank, Active Student grievance redressal cell and no unfair means CASE in University examination till now. GPC has been awarded with Best NSS Unit Award by Panjab University, Chandigarh. Social Entrepreneurship & Rural Engagement development & SEC in collaboration with Mahatma Gandhi National Council for Rural Engagement in the college.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The institution plans the following for the next academic year

- Second Cycle of NAAC Accreditation,
- To introduce Skill oriented multi-disciplinary certificate courses / diploma courses as per need of industry and increase employability skills in students.
- To strengthen research culture, Efforts to get research funding from private agencies.
- To strengthen social entrepreneurship more activities will be organized under REDC and SES-REC cell of GPC in collaboration of MGNCRE.
- To appoint faculty on regular basis.
- Efforts may be made to fully adapt Flip Classroom modes by the teachers using ICT facilities.
- Efforts may be made to increase ICT enabled classrooms.
- Updation of Gymnasium and Herbal Garden.